



ST. CLAIR
COLLEGE

2021-22 Classes

Con-GRAD-ulations!



**Published
by the**



**Student
Representative
Council**







ST. CLAIR
COLLEGE

2021-22 Classes

Con-GRAD-ulations!

"Con-GRAD-ulations!" (2021-22) was produced by the Student Publications Division of the Student Representative Council Inc. of St. Clair College, under the Managing Editorship of E.P. Chant.

Year-In Review material is from the online Saint Scene (including photographers Colin Bannon and Francis Dang), from photographer Anna Millerman, from the college's administration (Marketing Office), and from the college's Athletic Department.

Advertisements furnished by C U Advertising.

© The content and design of this publication are protected by the copyright of the Student Publications Division of St. Clair College's SRC Inc..

[The ongoing COVID-19 pandemic made it impractical to carry out the customary practice of shooting

group/class photos of the grads. Instead, this year, grads were invited to submit their own individual "selfies" for publication in this yearbook.]

The Gryphon (the college's heraldic mascot) pictured here and on the front cover takes the form of a statue – one of a pair – guarding the Bank Bridge over the Griboedov Canal in St. Petersburg, Russia. The statues were created by sculptor Pavel Sokolov (1764-1835). Photo from Wikimedia Commons, by "Sir James" (Rainer Henkel).



We are so immensely proud of you



Dear Graduates,

To say that you deserve the diploma that you'll be holding in your hands after your Convocation ceremony is an understatement.

Your academic achievement has been not only well-earned, it has been extremely hard-earned.

As we've noted about the graduating classes during the past two years, you've experienced all of the usual stress factors associated with being a postsecondary student: the demands of schoolwork, financial pressures, the time-constraints of squeezing in a part-time job and a family/social life, impending career decisions.

And as if all of that is not enough (and it's customarily more than enough), you and your classmates have also had to deal with a global pandemic that paralyzed many aspects of day-to-day life, and certainly led to significant changes in the delivery method of your education.

Yet, here you are, holding that diploma, and ready to launch the professional life that you have always dreamed of.

Ironically, you may not have succeeded despite the pandemic but, rather, because of it. The multitude of obstacles that it presented to you may have actually boosted your concentration and tenacity, making you more dedicated, self-motivated and task-oriented students.

Those traits will serve you exceedingly well throughout the rest of your lives, as both innovative employees and conscientious citizens. We hope that you – that none of us – ever again face COVID-like inconveniences and stressors in our lives. But, to your credit, you've already demonstrated that you can not only survive such a crisis, but thrive through it.

It is with immense pride that, on behalf of the entire family of St. Clair College employees, we extend our heartiest congratulations to you, and wish you all the best in the future.

– Egidio Sovran, 2021-22 Chair, St. Clair College Board of Governors; and
Patti France, M.Ad.Ed., President, St. Clair College



Rounding out the 2021-22 Board of Governors, left to right:

Top row to bottom-left: Kevin Beaudoin, Warren Beck, Teresa Bendo, Melanie DeSchutter, Charlie Hotham, Renu Khosla, John Parent; Jean Piccinato, Al Provost, Robert Renaud, Gary Rossi, Navjeet Singh, Al Teshuba, Michelle Watters; and Tammy Wonsch.



ST. CLAIR
COLLEGE

Maintain that “Saint Spirit”

Dear Saints,

It has been my very great honour – and that of the entire 2021-22 Student Representative Council (SRC) Board of Directors – to have served your needs as students during the past academic year.

And what a year it was. This second full year of the COVID-19 pandemic continued to present us all with unprecedented challenges, both in our academic and personal lives. We did, thankfully, return to school for in-person classes, experienced a brief interruption of that scenario in mid-year when a new variant arose, and then returned to an atmosphere that almost resembled pre-virus normality by the end of the year.

Throughout it all, the SRC endeavoured to be of service to you in any way that we could. Of course, we maintained the health insurance plan and the food bank that are so important to your well-being (especially those of you who are student-parents). We were able to, again, provide many part-time jobs in our food services and computer lab operations. We provided a number of resume-boosting volunteer opportunities. We promoted mental health awareness and on-campus counselling services. We continued to oversee construction of the new Academic Tower (including the new Esports arena), and opened the new Sports Park. And we staged fun activities and events for you – most in an on-line manner, but some in the in-person fashion that we’d missed so much (with COVID control measures).

In all of that, our aim was a simple one: to relieve some of your stress, to allow you to concentrate on your studies, so that you could more readily achieve your goals.

The fact that you’re reading this means that you’ve done just that. You’ve completed your studies, and are celebrating your Convocation. Congratulations.

I’m confident that you will now take the same exceptional energy and dedication that you displayed as students into the “real world”, as both talented employees in your fields and caring citizens in your community, to continue to do the good work of Saints. Because that’s what we are, and that’s what we do. Good luck and farewell.

– Shubham Sharma, 2021-22 President, St. Clair Student Representative Council (SRC) Inc.



Rounding out the 2021-22 SRC Board of Directors, left to right:

Vice-President of Student Affairs Angie Lopez Salas; Vice-President of Downtown Affairs Navjeet Singh; and Directors Bhavya Bablani, Arpan Das and Rakshak Gupta.

The Board’s General Manager was Ryan Peebles, its Executive Director was Don France, and the Board Manager/Corporate Secretary was Sandy Taylor.

St. Clair's Alumni Association welcomes this year's grads to a huge new circle of friends



Upon your Convocation (Congratulations!), you just joined a new family of approximately 125,000 people – all of the graduates of the college during its half-century-plus of existence. That family takes the form of St. Clair's Alumni Association.

From the day you graduate, make sure to stay connected with us by checking out our webpage at www.stclair-college.ca/alumni, and our social media pages



too. Also on our webpage, you can update your contact info whenever you move, so we can make sure to stay in touch.

As an Alumni Association member, you'll enjoy a number of services: discounted rates for ongoing use of the college's athletic facilities, diploma framing, special rates with Johnson Insurance, ticket give-aways to community events, and "second generation" scholarship eligibility for your children.

And, once the pandemic is fully under control, we look forward to re-staging our customary in-person events: golf tournaments, Homecoming festivities, class reunions, trips to sporting events, the Alumni of Distinction Banquet, and the annual Family Fun Day.



The 2021-22 Alumni Association Board of Directors, top to bottom and left to right: President John Feldman, Executive Vice-President Belinda Bulhoes, Vice-President of Finance Chase Stoyshin, Eddie Azar, Fernando Brunone, John Fairley, Patti France, Adam Hoang, Lori Kempe, Sara LeBlance, Billy Panagiotopoulos, and Ryan Peebles .





A TOWERING ACHIEVEMENT

As the 2021-22 academic year came to a close in late-April, about two-thirds of the new academic tower of the Zekelman School of Business and I.T. was open and functional: the second and third storeys' classrooms and lounge areas. The first floor – including the new, state-of-the-art e-sports arena – was still awaiting furniture, equipment and assorted other finishing touches.

Also announced at the end of the year was the naming of much of the first storey as The Don France Student Commons, in honour of a long-time SRC manager and student advocate.





The Don France Student Commons

It is unquestionably fitting that this wing of St. Clair College, renovated in 2021-22, should bear the name of Don France, because he has been the driving force behind the provision of student services – and facilities such as this one – at the school since the mid-1990s.

During that decade, Don was among the student leaders who signed the agreement with the college’s administration which created the original configuration of this Student Centre.



Within months of that, he had transitioned from Student Representative Council (SRC) board member to SRC employee: being hired as the Project Manager to oversee the construction of the Student Centre.

And, within months of that appointment, his role was further expanded, as he became the General Manager of the council, overseeing its functions as a campus government, a provider of essential services to students, and a multi-faceted business corporation and property-management entity.

During his quarter-century of service with the SRC, he oversaw two major expansions of this Student Centre/Academic Tower, the construction of the Student Life Centre, and the college’s new Sports Park.

Far more important than those brick-and-mortar projects, however, Don’s role as an advisor and mentor has seen him work with scores of student leaders over the years, teaching and inspiring them. In cooperation with them, he has ensured that St. Clair students have been provided with an exceptional array of helpful and affordable services during their time at the college.

Now (in 2022) in semi-retirement, Don – holding the title of Executive Director – still regularly provides the SRC with advice and assistance regarding the operation of both the council and its corporation.

On behalf of the Student Representative Council, St. Clair College, its students and employees, this Student Commons is named to both recognize and pay tribute to Don France’s many contributions to the institution.



College a partner in electric vehicle research project



Contributed by the College's Administration

In November, Invest WindsorEssex (IWE), the lead economic development organization for the Windsor-Essex region, announced the launch of Canada's first Automobility Hub.

Together with local elected officials, global industry leaders, postsecondary education institutions and guests, IWE unveiled one of the region's new centres for automotive innovation and collaboration at St. Clair's Windsor Campus.

"Invest WindsorEssex is proud of the efforts to achieve this great milestone, contributing to the necessary economic evolution of our region. We have brought together a cluster of innovative partners that are ready to collaborate to compete in the global marketplace as the Automobility

Capital of Canada," said Stephen MacKenzie, President and CEO of IWE. "The Automobility Hub is the first of its kind in Canada. It offers a suite of resources and services, including a state-of-the-art ramp-up factory, to enable and support a network of innovative entrepreneurs and businesses interested in advancing the market for electric, zero-emission, as well as connected and automated vehicle technology and infrastructure."

The Canadian Automobility Hub was coordinated by IWE to work with regional ecosystem partners, including all levels of government, local postsecondary institutions, program service providers and businesses, as well as bi-national private sector partners, to support and foster entrepreneurship and innovation in automobility.

bility.

Through IWE's leadership and the support of the Federal Economic Development Agency for Southern Ontario (FedDev Ontario), the Canadian Automobility Hub has already begun to catalyze the growth of a next-generation automobility cluster.

FedDev Ontario provided an investment of \$7.5 million to IWE to support 1,350 entrepreneurs and attract \$40 million in foreign direct investment in the region. This funding is built on an initial \$5 million FedDev Ontario investment announced in September 2019.

St. Clair College and the University of Windsor are key partners in the Canadian Automobility Hub, and provide the critical bridge between industry and research needed to establish

an automobility ecosystem and ramp-up factory.

“St. Clair College is proud to be an active partner with IWE, and the location of the Automobility Research branch of the Canadian Automobility Hub. Students and graduates from our college will now have a destination to apply their technical expertise to advance software and engineering technology for modern mobility manufacturing right here in Windsor-Essex,” said St. Clair President Patti France. “Our local community’s manufacturing strength and skilled workforce means we are a hub for innovation, new tech enterprises, and the auto sector of the future.” (St. Clair’s chief role in the partnership is to act as the manufacturer and tester of prototype devices associated with the vehicles being developed.)

“The University of Windsor continues to support opportunities to leverage our unique assets to ensure that public and private partners have access to the expertise they need to help diversify and strengthen the economy of the Windsor-Essex region,” said University of Windsor President and Vice-Chancellor Robert Gordon. “By leveraging these assets and fostering a strong ecosystem of innovation in Windsor-Essex, as well

as expanded opportunities for research and development collaboration, we are well-positioned to support the transformation of our local economy from the Automotive Capital of Canada to the Automobility Capital of Canada.”

IWE has been critical to the success of this initiative and in securing German-based company PEM Motion, which is providing engineering consulting services and development solutions to help advance technology for vehicle batteries, fuel cells and electric motors right here in Windsor-Essex. “PEM Motion is proud to be one of the anchor private sector partners for the Canadian Automobility Hub. We look forward to working with innovative businesses and entrepreneurs in Windsor-Essex to bring their products to market,” said Christoph Lienemann, Managing Director North America, PEM Motion.

Locally, Windsor Mold Group brings 50 years of private sector experience in automotive manufacturing and innovation. Together, PEM Motion, Windsor Mold Group and Integris form Automobility Enterprises Inc., the private sector company of the Canadian Automobility Hub. “We are entering a

new era of sustainable mobility and the goal of Automobility Enterprises is to bring together German-based innovation in the EV space with North American product development and manufacturing capabilities, right here in Windsor-Essex.” said David Mastronardi, President of Windsor Mold Group and board member of Automobility Enterprises.

During the announcement, representatives from Automobility Enterprises demonstrated an electric e-commerce delivery van built by a Deutsche Post subsidiary. The electric van is part of one of the largest electric vehicle fleets in the world, and has been in use for parcel delivery in Germany for over seven years. This model is a great fit for Canadian utility and delivery fleets in the future as they make the transition to electric vehicles.

By building the Canadian Automobility Hub, Windsor-Essex is attracting investment and creating long-term, high-paying, high-value tech jobs for the region for years to come. To-date, over 30 partnerships, more than 300 new jobs and nearly \$50 million in foreign direct investment has been secured through automobility support funding from FedDev Ontario.

WELCOMING TIPIS INSTALLED



Contributed by the
College's
Administration
(November 2021)

St. Clair College is excited for the completion of our Four Directions Tipi at our SportsPark entrance in Windsor, and HealthPlex entrance in Chatham.

This artwork was created by Jessica Rachel Cook, a Bkejwanong First Nation artist. It was inspired by the First Nations people's belief that "Everyone is welcome": no matter how old you are, who you are, or what your abilities are, as seen in their traditional sports, and based upon the teachings of the Four Directions or Medicine Wheel.



St. Clair tops UofW in business competition

Contributed by the College's Administration

A diverse group of St. Clair College students and their dynamic ideas for modernizing a small-town café recently earned them \$10,000 in prize money at the Odette-Peddie Amherstburg Case Challenge.

Earlier this year, the University of Windsor's Odette School of Business (in partnership with Dr. Richard Peddie) launched a case competition with St. Clair's Zekelman School of Business.

The challenge issued to the student groups was to develop and present innovative business strategies to enhance the profitability and appearance of the Downtown Espresso Café in Amherstburg.

The prize for winning the six-team inter-collegiate competition was \$5,000.

The Stephanie and Barry Zekelman Foundation committed another \$5,000 to the winner's pot if a team from St. Clair College won.

Competing teams submitted a final report before they laid out their ideas in person during a 20-minute PowerPoint presentation, followed by a ten-minute question-and-answer session.

After final presentations were given on November 22, Team 1 from St. Clair (captained by ENACTUS St. Clair President Trevor Ramieri) was selected as the winner of the contest and the coveted prize money.

"The value of both the prize money and the ability for us to put this in our portfolio is very high to each of us," Ramieri said. "It's not a fictional study or assignment you can get an 'A' on. They chose our design and our strategies, and this will be implemented. That is a very unique experience."

Ramieri, a Culinary Management graduate and current second-year Landscape Horticulture student, recruited a



team of St. Clair College students with a diverse range of skills, consisting of Bethany D'Alimonte from Marketing, Samantha Hollinsky from Graphic Design as well as two Interior Design students, Cen Shen and Noor Al-Qaraghuli.

"I'm confident saying we were the most program-diverse team that applied," said Ramieri. "We were able to add so many more dimensions to our presentation because of the way our team members were looking at things. We all brought insight to the table."

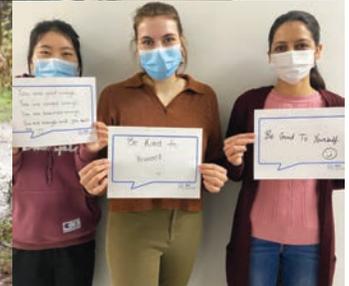
Renee D'Amore is co-owner of Downtown Espresso Café. It opened in 1992 when co-owner Remo D'Amore was 18 years old. D'Amore said she and husband Remo did not know which school each team was from, but were admittedly blown away at the level of professionalism and unique options presented by the winning group from St. Clair.

"They hit a lot of the criteria we were looking for, and came up with a lot of creative ideas and bold moves," D'Amore said. "They also gave us two options to choose from, and described what each option would look like, which we really appreciated. You can tell they went above and beyond to present us with those extra possibilities."

Stephanie Zekelman, trustee of the Zekelman Foundation, said this is not only a win for St. Clair College but for the entire community of Amherstburg and the Downtown Espresso Café.

"It is wonderful to see the experiential learning opportunity this challenge created: applying lessons learned in class to real-life situations, and helping local business thrive in the process," said Zekelman. "They also gained experience pitching ideas as if they were at a boardroom table, which is a valuable life skill for these students. This is a proud victory for St. Clair, and we look forward to being involved in this annual competition."





Robots break barriers



Contributed by the College's Administration

St. Clair's Community Integration through Cooperative Education (CICE) program has harnessed the cutting-edge interactive technology of Temi robots to break down academic and social barriers.

For seven years, the program has provided students with developmental disabilities or other significant learning challenges with opportunities to acquire life skills, pursue a postsecondary education, and secure work placements to develop the vocational skills necessary to gain employment and an independent lifestyle.

Students have various lessons in communications and social studies, but recently – thanks to a partnership with ENACTUS St. Clair, Telus and Temi Canada – the CICE program has utilized and harnessed the technology of robots to help the students successfully integrate themselves into college life and engage with their peers.

Stephanie DeFrancheschi, a faculty member in the CICE and Adult Upgrading program at St. Clair, said her main goal for the students is to integrate them as much as possible into campus life. She now believes that by utilizing Temi robots, students can break through social and educational barriers that may have limited them from seeking out a specific kind of knowledge.

“We implemented the idea that Temi is going to be there for the students as a form of assistive technology, and a way to help them with their studies through technology,” DeFrancheschi said. “Whether it’s note-taking, uploading videos, having Temi follow students to class or map out where they need to go. If Temi is downloaded on to a phone, it can help them contact teachers or emergency services. Students can also talk to each other through the robots to form social bonds.”

Temi robots are video-oriented, autonomous personal AI assistant machines, which can recognize and follow when requested, save preset locations, and navigate flawlessly. DeFrancheschi said Temi’s ground-breaking engagement solutions have already been seen by many around South Campus following their CICE companions and helping them access essential web services vital to college life.

DeFrancheschi said it was St. Clair Marketing professor (and faculty advisor for ENACTUS) Michael Spadotto who introduced her to the potential of Temi robots when he demonstrated them in a class which happened to include CICE students. Shortly after Temi was implemented into the CICE program, Spadotto said those two original students who had already learned how to program Temi themselves were quick to show off their new skills and



train their fellow CICE peers how to use the robots for themselves.

“Our main goal for this project was to integrate technology into the CICE program that would support enhanced learning. Students from our Enactus team realized the potential for TEMI in the classroom, and have partnered with the CICE students to develop a mobile application based on students’ needs,” Spadotto said.

Massive tomato breed saved

**Contributed by the
College’s Administration**

Rita Infanti believes Sandy MacDonald and the Landscape Horticulture program at St. Clair have helped keep a piece of her family history alive.

Many years ago, Infanti’s paternal uncle, Jeremiah, brought seeds for a unique type of tomato to Canada from the Friuli region of Italy.

The family continued to grow these massive tomatoes, weighing up to three pounds each, in the Windsor-Essex region for decades.

“My Uncle Jerry (Jeremiah) originally had the seeds and grew the plants, then he gave them to my father,” Infanti said. “My brother-in-law then took over growing the plants, and distributing them to the families for their gardens. After my husband passed away, I kept up a really big garden for a year or two, but I just couldn’t keep that up.”

A chance encounter with St. Clair Horticulture Professor Sandy MacDonald at the college’s Spring Garden Centre led to a conversation about the type of tomato Infanti’s family grew, and how she struggled to keep the plant thriving in her garden.

“He asked me how many seeds I had. I said 14, so he asked for seven,” Infanti laughed. “So, I gave them

seven, and they started to grow them in the greenhouse. And every year since, I would go to the college, pick up some plants, and put them in my garden.”

MacDonald said it was an interesting challenge for professors and students, to collaborate to inbreed this type of tomato, and keep it alive for seven years. MacDonald and his team at St. Clair searched for the proper nomenclature for this type of tomato, but could not find a relative closer than the oxheart tomato. So, they

gave them a nickname: Rita Tomatoes.

“The qualities of the ‘Rita’ tomatoes are quite unique. One quality is there are not a lot of seeds inside,” MacDonald said. “This is maybe one of the main reasons why our friend Rita was unable to keep many seeds for the future, because they naturally don’t produce that many.”

While the Rita has excellent eating qualities, and a very traditional tomato flavour, it is the sheer size of the tomatoes which are their most notable feature.

“We weighed one this week at almost 950 grams. It was huge,” MacDonald said. “It is typical for the first couple of fruit that develop to be large. In the late summer or fall, the fruit which are higher on the plant generally become smaller as the season goes on. But the first few on the plant are monsters. So, it could be fun for home gardeners to try out.”

Infanti said she is proud to have given St. Clair students the chance to work with such a unique plant for the past seven years, while also preserving a part of her family history at the same time.

“It’s good to share the good things in your life with people,” Infanti said. “My Uncle Jerry would be so excited about this.”



Passion for fashion on display



April 23rd marked the post-pandemic return of one of the most popular annual events on campus – the year-end exhibit of the creativity of the college's Fashion Design Technician program students. An appreciative audience packed the Student Life Centre for the Saturday evening event. Photos by Francis Dang.





Helping: That's what Saints do

Contributed by the College's Administration

A recently unveiled collaboration between the Saints Student Athletic Association (SSAA), the Student Representative Council (SRC), Thames Students Inc. (TSI), and St. Clair Alumni Association will focus on lending a helping hand to those in need of volunteers.

The Community Saints initiative began as a concept put forward by St. Clair President Patti France, but has now taken form as a college-wide partnership of students and alumni ready to make a difference in the areas of Windsor-Essex and Chatham-Kent.

"Our Community Saints initiative didn't require creating that spirit, just organizing it," France said. "The one course that we've never had to offer at the college is Civics. It just seems that our students, alumni and staff have an innate sense of what it means to be responsible citizens, to care about the well-being of their neighbours, and to make contributions to their communities."

Recently, a team of five volunteers from the Community Saints participated at the Summer Eats for Kids Day of Caring at St. James Catholic Elementary School.

Angie Lopez and Shubham Sharma from SRC,

Christian Seguin and Michael Beale from SSAA, as well as Vice-President of College Communications and Community Relations John Fairley were on hand to help the United Way aid in the distribution of food. The Community Saints' duties included event set-up and tear-down, traffic flow, COVID screening, as well as front-line food distribution tasks.

Fairley believes no job is too small for the new initiative to tackle. "We are known as a community-based college, and we want to make a difference in the communities of Windsor-Essex and Chatham-Kent," he said.

France encourages those in need of help with their event to reach out to the Community Saints. From student groups to skilled alumni, chances are that the Community Saints have the ability to answer the call and extend a helping hand.

"It is organized and ready to go," France said. "Municipalities staging festivals, charities staging fundraisers, any group needing some help with its good cause: I hope your next call is to the Community Saints after booking your venue and your food supplier. We're eager to help in any way we can."





Tribute paid to college's role as field-hospital host

**From The Saint Scene
During the Summer of 2021**

Windsor Regional Hospital paid tribute to St. Clair on July 21, "returning the keys" to the college's SportsPlex and thanking the school for allowing that facility's use as a field-hospital during the most severe months of the COVID-19 pandemic.

"We simply could not have accomplished what we needed to through the course of this COVID-19 pandemic without the generous donation of adequate space from our friends at St. Clair College," said Windsor Regional President and CEO David Musyj. "Dozens of long-term care residents received vital health support there that gave many a chance to recover without infecting other residents and staff. Later, thousands of individuals were tested for the virus and, most recently, tens of thousands of Windsor-Essex residents became inoculated against this virus. We cannot understate how fortunate we were that St. Clair College was willing and ready to assist our community – this is a great partnership that our community can be proud of."

In order to commemorate this partnership and this unique period of time in our region's history, the hospital unveiled plans for a plaque that will eventually be placed inside the SportsPlex to commemorate the many individuals and staff who visited there during the COVID-19 pandemic in 2020 and 2021.

In April of last year, within the span of two weeks, the SportsPlex was transformed into a 100-bed hospital facility. The first long-term care patients arrived on April 18, with the last remaining patient discharged on June 13.

"It was both the college's duty and honour to provide all of the facilities



at our disposal in response to this crisis in our community," said St. Clair President Patti France. "As an institution – as local citizens ourselves – St. Clair's staff and students felt obligated to extend any help we could to care for our neighbours, and relieve the bur-

den on our health-care heroes during the pandemic. And that is an instilled philosophy and an ongoing commitment: when the community needs us, we will be there for it."

The full text of France's speech was as follows:

Needless to say, when the college first envisioned the development of the SportsPlex – and even when we first opened it, and for the first few years we operated it – our sole focus was the health and fitness of St. Clair’s students ... oh, and its staff and alumni, too, who made use of its facilities.

To an extent, we all had that sort of narrow, micro-community focus in our pre-pandemic lives, didn’t we? We were concentrating on taking care of ourselves, our own little household, our own little business, our own little factory, our own little institution.

a-Thon, staged by the local chapter of the Canadian Mental Health Association.

But, except for those special events for a few days each year, it was almost exclusively a St. Clair-only facility: basically just the home of our exceptional varsity athletes, and students and staff on treadmills in the fitness centre.

That changed – everything changed – when our world changed in March of 2020.

The college’s first contribution to the local battle against the COVID-19 outbreak actually involved a building just to the south of the SportsPlex. In the earli-

neighbours receive their vaccinations in the SportsPlex.

It is its initial role as the field hospital, however, that I – that the college – wish to recognize today. The SportsPlex has, truly but sadly, become hallowed ground. Fifty-three local citizens were admitted to the field hospital. That is just a remarkable coincidence, because it meshed with the 53 years of St. Clair’s existence in our community. Tragically, 16 of those patients succumbed to this terrible virus within its walls. We mourn them all, and extend St. Clair’s deepest condolences to their family and friends.



At the same time, we recognize and celebrate the health-care heroes who served in this field hospital: the doctors, nurses, respiratory technicians, and support staff who both saved lives and comforted those who faced their final hours here. We, as a society, can never repay the debt we owe you for your dedication throughout this nightmare.

I have voiced this comment innumerable times during my Presidency, but it seems to be a fitting occasion to repeat it: “Community college” is not actually part of St. Clair’s official institutional title, but I love the term, and especially in these circumstances. Yes, we are here for

And who could blame any one of us? The world is a big, complicated place, and sometimes just taking care of your own in-house responsibilities is a sufficient challenge.

In fact, we widened our horizons several times in the early years of the existence of the SportsPlex. It hosted both provincial and national championships in the intercollegiate sports of basketball and volleyball; and, for a couple of years, it was the site of this region’s – and this country’s most successful – Polar Plunge for Special Olympics. Oh, and it also served as the launch point of the annual Suicide Awareness and Prevention Walk-

est weeks of the pandemic’s appearance in Windsor-Essex, we stripped our Toldo Centre of Applied Health Sciences of beds and medical equipment, and loaned all of those items to the local hospital system.

Just a few weeks later, as the crisis worsened, and without a moment’s hesitation, St. Clair responded to the urgent need for a COVID field hospital by volunteering the use of the SportsPlex to serve as that facility. Subsequently, also, it served as a community testing site, with over 7,500 swabbed; and then as a community vaccination clinic. In that last, essential role, we saw – as of early July – over 85,000 of our friends and

the postsecondary education and job training of everyone in southwestern Ontario; but, also, for the most fundamental, the most human, the most universal elements associated with the well-being of our community.

And, by that, I wish to extend this perpetual promise: If St. Clair is ever again needed to contribute to the health and safety of our community in such a manner – our expertise, our labour, our facilities – rest assured, we will be here. And we will be volunteering such services before we are even asked.

Because we are Saints. And that’s what Saints do.

Maybe, one day, this will be you

Contributed by the College's Alumni Association

The 2022 recipients of St. Clair College's Alumni of Distinction come from diverse backgrounds, but they have all reached great success in their chosen fields.

The honorees for St. Clair College's 29th Alumni of Distinction Awards are the following:

Michael Audet, Chief Executive Officer, ELK (Essex Lakeshore Kingsville) Energy. Graduated in 1988 from the Business Common program. He is being honoured in the category of Business and Information Technology;

Karen Bolger, Executive Director, Community Living Essex. Graduated in 1985 from the Developmental Service Worker program. She is being honoured in the category of Community Studies;

Tim Byrne, Chief Administrative Officer, Essex Region Conservation Authority. Graduated in 1979 from the Civil Engineering Technology program. He is being honoured in the category of Technology/Engineering;

Kristin Kennedy, President and Chief Executive Officer, Erie Shores Health Care. Graduated in 1997 from the Nursing program. She is being honoured in the category of Nursing/Health Sciences;

Tomoko Oxenfarth, Designer/Owner of Maison Louise. Graduated in 2020 from the Fashion Design Technician program. She is being honoured as a Recent Grad; and

Chris Vadori, Social Media Manager (Canada), Skip the Dishes. Graduated in 2010 from the Advertising program. He is being honoured in the category of Creative Arts

(Media, Art and Design).

Since the college began the Alumni of Distinction program, 125 of the college's most illustrious graduates have been honoured.

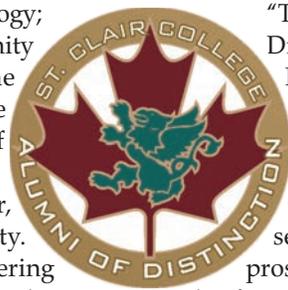
These individuals also serve as the college's nominees for the annual Premier's Awards, recognizing excellence in Ontario college graduates.

Traditionally, also, the award recipients are asked to be guest speakers at the school's Convocation ceremonies.

"There's a dual purpose of the Alumni of Distinction program," college President Patti France said. "It does exist, most certainly, to pay tribute to the remarkable achievements of the recipients – both professionally, and in recognition of the many beneficial contributions they've made to their communities. It also serves as a source of inspiration to current and prospective students: to demonstrate to them, in the form of an individual who has excelled, that a St. Clair education is the basis of tremendous success and fulfillment."

"The Alumni of Distinction awards are a true reflection of the college's motto 'Start Here, Go Anywhere'," said John Feldman, President of St. Clair's Alumni Association. "This year, the honorees have made remarkable strides in their journey from St. Clair College. We are looking forward to sharing their unique story with all of our students, alumni, and our community."

The Alumni of Distinction banquet took place in late-April at the Centre for the Arts.



SAINTS HELP TO MAKE A MIRACLE COME TRUE

In mid-November, representatives from St. Clair's Student Representative Council, Saints Student Athletic Association, and Alumni Association celebrated the completed construction of the Farrow Miracle Park in Windsor. This Miracle Park has a Miracle Field ball diamond for those with special needs to play baseball; and accessible washrooms, an accessible swimming pool, accessible playground, and a wellness exercise path. The college organizations have donated funding to the park's development.



BMET students develop easily accessible ECGs

Contributed by the College's Administration

Students in the Biomedical Engineering Technology program are pushing the limits of applied knowledge as they look to make a significant impact in their roles as "roadies" of the healthcare system.

St. Clair BMET professor James Linton was formerly a Director of Equipment Services for the Canadian Blood Services, and Director of Biomedical Technology at Woodstock Hospital. In his time as an educator, he admits the workload in BMET is large, but what students are learning at St. Clair are knowledge and skills which save lives every day.

"We are the roadies of the healthcare system. No one ever thinks about us until they are in a hospital and they really need our help," Linton said. "You may work on IV-pumps all day, and it is a grind, but you know that every one of those pumps helped extend someone's life. You're not just getting a good paycheck, hours and a pension. You can say that someone gave their grandmother a hug because you did your job to the best of your ability."

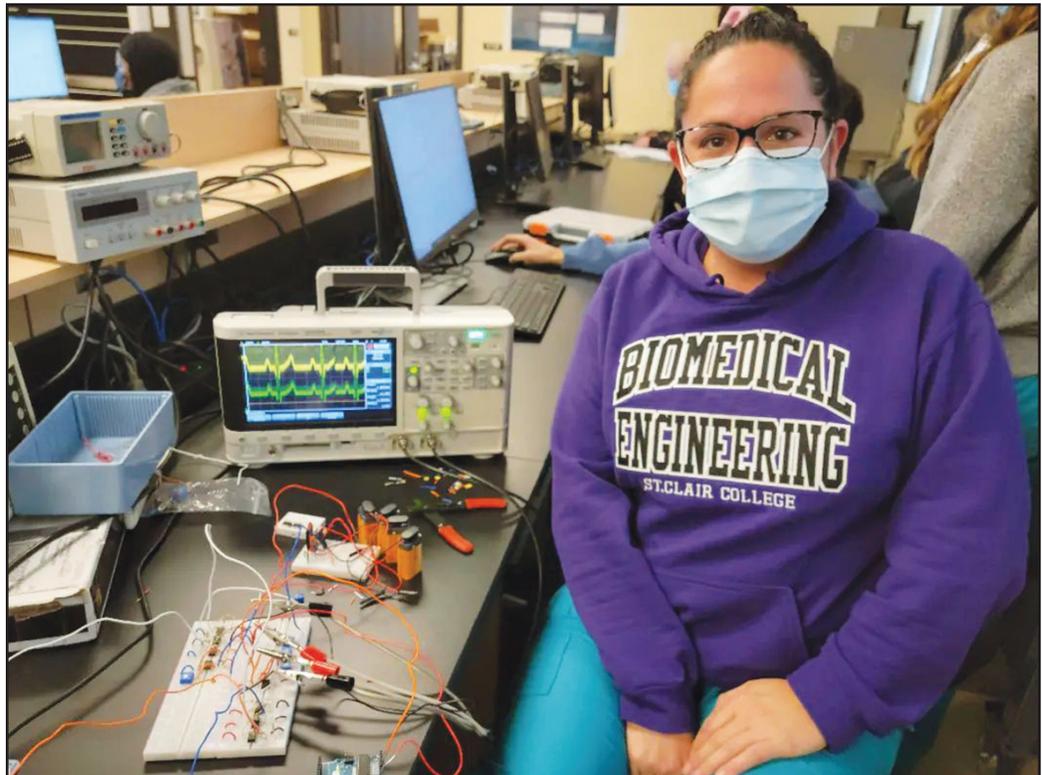
A crop of third-year BMET students are pushing to speed up the process of medical professionals accessing and reading echocardiograms (ultrasound-produced images of the heart) on a smartphone by modifying current technology to have Bluetooth capability.

Krista Rusenstrom is a member of the student group, SC Instruments, that built an echocardiogram which is Bluetooth-capable. Rusenstrom said it was a collaborative effort which led to success in the project to make some sort of modification to the ECG machine. "Two of our group members are very strong in coding, so we wanted to add a coding application to our project," she said. "We started bouncing around ideas, and one group member suggested

we try to make it Bluetooth-capable, so we decided to go for it. Our teachers thought we might be over-confident, but we put the work in, the blood, sweat, tears and failures, to make it happen."

Graduates of the BMET program may find numerous employment opportunities within the healthcare field due to their crucial skill-set: integrating medical technology, financial stewardship and patient safety.

Linton said it's commonplace for BMETs to be key advisors to hospital CEOs, helping them make crucial decisions which help save millions of dollars. "If you are a CEO



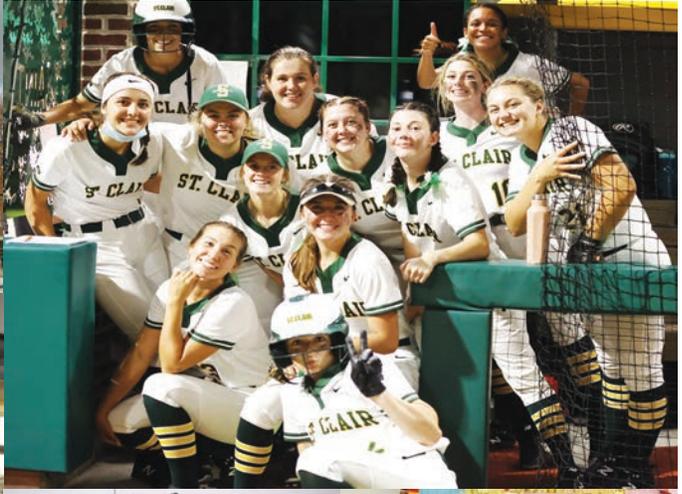
of a hospital, you're generally a nurse or a doctor or accountant - you don't know the equipment," he said. "And if you are building a new wing or need to buy a new fleet of IV-pump equipment, they need someone who is familiar with the equipment. Someone with an advanced diploma from our program and an entry level job will have their input heavily weighted in multi-million-dollar decisions."

The Bureau of Labor Statistics has reported that over the next ten years, the Biomedical Engineering Technology profession is expected to grow by 61.7 percent.

HECK, YEAH, SAINTS GOT TALENT

In the latest staging of the renewal of in-person events on campus, an appreciative audience enjoyed the SRC's "Saints Got Talent Show" in the Student Life Centre on February 25. About a dozen acts of all sorts entertained the crowd and wowed the judges – with singer Sahiba Arora winning the \$1,000 first place prize, and the opportunity to represent St. Clair in a province-wide college contest. Photos by Francis Dang.





ECE program researches lagging local literacy

Contributed by the College's Administration

Two reports on early literacy have been released by a group of researchers from St. Clair College's Research, Innovation and Entrepreneurship Department, in partnership with the ProsperUs Cradle to Career strategy.

The first report, entitled "Summary - Literacy in Windsor-Essex", looks at early literacy challenges and theoretical understandings and gaps in vulnerable neighbourhoods.

The group is specifically focusing its research on west Windsor, downtown Windsor and Leamington, where the data has shown literacy statistically lags behind provincial averages.

The research team, lead by Beckie Berlasty, is comprised of professors from St. Clair College's School of Community Studies, including Dr. Kathryn Markham-Petro and Danielle Koresky from the Early Childhood Education (ECE) Department, as well as Instructor Alexandra Frabotta.

The researchers examined Early Development Instrument (EDI) data, Education Quality and Accountability Office (EQAO) scores, as well as the communities' access to literacy resources. They conducted focus groups to gauge barriers parents and children experience to access literacy sources, and they met with community leaders.

A companion report, entitled "Community Profiles of West Windsor, Downtown and Leamington", will be used to understand the resources, community demographics and cultural landscape of the target neighbourhoods, to formulate strategic plans for literacy improvement.

The researchers found that a larger percentage of children in Windsor-Essex were considered "at-risk" in the language and cognitive development Early Development Instrument (EDI) domain, when compared to provincial averages. "Windsor-Essex children are falling behind in

their literacy development and are therefore at risk of a number of adverse outcomes associated with reading failure, such as academic and social issues, low self-esteem and lacking motivation," the report stated.

The researchers hope to address child literacy concerns in Windsor-Essex County by developing interventions to remove neighbourhood-specific barriers to children achieving key developmental milestones, using a wrap-around approach.

The grant for the research comes from the Natural Sciences and Engineering Research Council of Canada's College and Community Social Innovation Fund, which was awarded to St. Clair in the spring of 2020.

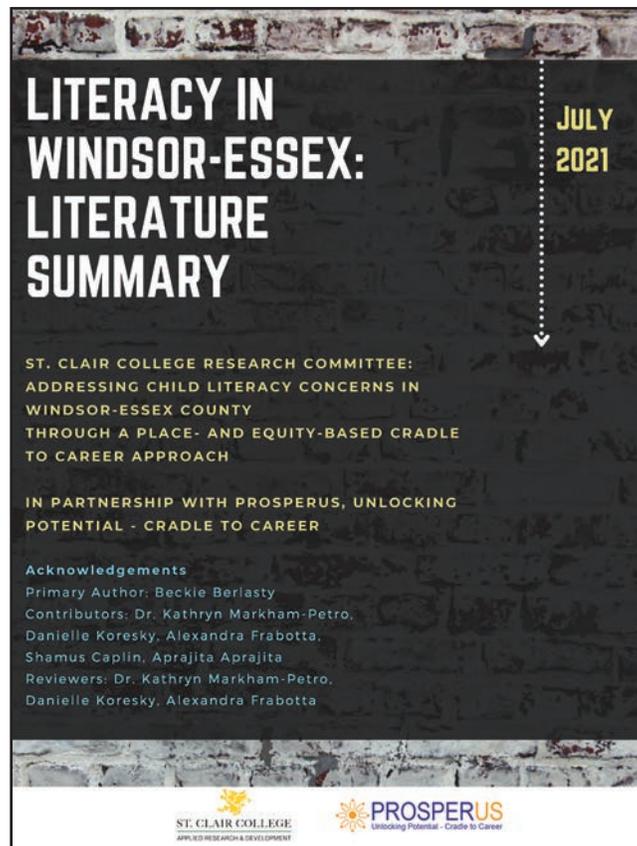
Berlasty said the researchers hope their work will benefit the community in planning future projects, those related to literacy as well as those that address interrelated community needs.

"The ultimate goal is to understand barriers these communities are facing, and to improve overall system coordination as it pertains to literacy," Berlasty said. "Literacy is critical to children's overall development and educational success. The

hope is to reach children earlier so they can be more successful later on."

From this review, recommendations for interventions and supports within these communities are made, as well as insights for further research. Some of these recommendations include increasing accessibility of programs and services, facilitating greater coordination of existing services, focusing efforts on sustainability, increasing residents' involvement in community planning, as well as addressing other intersecting factors affecting educational success correlated to poverty.

"St. Clair College is proud to support this research in the area of early literacy," said President Patti France. "The



first step toward eliminating barriers that prevent children from accessing the tools they require in their first few years of life is to understand what they are. Through these collective partnerships, we can build communities that enable children to achieve their full potential.”

The partnership between St. Clair College and ProsperUs supports Milestone 1 in the Cradle to Career strategy – ensuring children are kindergarten-ready – through a literacy lens. The two reports are part of the first phase of the overall project, which outlines barriers to literacy at the local level. They characterize the existing literacy landscape and identify opportunities for development in the ProsperUs priority neighbourhoods. Literacy-centered interventions will then be implemented based on the community’s needs and successful evidence-based literacy models.

“The success of the cradle-to-career strategy relies on meaningful data and feedback from residents and service providers in order to make informed decisions,” said Lorraine Goddard, CEO, United Way/Centraide Windsor-Essex County. “By working together, we’re learning more about the barriers that exist in specific neighbourhoods, and how we can create solutions that better support children and families in this community.”

In addition to St. Clair College’s ECE instructors and professors, the research team is comprised of student

researchers from the ECE program, the Honours Bachelor of Applied Arts in Social Justice and Legal Studies program, and Data Analytics. As the project enters year two, the researchers hope to provide more students with research experience and expand their reach in the community.

“We are so proud to be a part of this important work and will continue to support our Community Studies faculty and researchers in this exciting collaboration,” said Monica Staley Liang, Chair of Community Studies, St. Clair College.

“This is another example of how community partners are working differently, and collectively, to create more positive outcomes for children and youth in Windsor and Essex County,” said Jessica Sartori, Co-Chair, ProsperUs and CEO of the John McGivney Children’s Centre.

“I applaud the efforts of St. Clair College to contribute to our understanding of what research gaps exist and how we can begin to address those gaps and help children succeed,” said Jim Inglis, Co-Chair, ProsperUs and Regional Vice-President of BMO.

To read these two reports and learn more about St. Clair College’s Research and Development efforts, please visit the St. Clair College’s Research, Innovation and Entrepreneurship website: <https://www.stclaircollege.ca/applied-research/resources>.

Biz students and Alumni team up to battle hunger

Contributed by the College’s Administration

St. Clair College and its Alumni Association are working with the Downtown Mission’s new social enterprise, Jubzi.com, to help end hunger locally, while at the same time helping local restaurants survive these challenging times.



Earlier this year, several of St. Clair’s Honours Bachelor of Business Administration Information Communication Technology (BBA-ICT) students worked with the Downtown Mission and Jubzi.com, a local meal delivery service, to research and present suggestions on how to improve the marketing of this new service and the Mission’s social enterprise connected to it.

The Jubzi.com and Mission leadership teams were so pleased with the quality proposals the students pre-

sented that a request for financial support to help the Mission continue working with some of these talented students over the summer quickly followed.

The Alumni Association stepped up and put some funding towards the cause, to help current students further develop their skills in a job opportunity they were interested in, while helping over 150 local restaurants on the Jubzi.com meal delivery platform increase business, and helping the Mission provide food to those who are hungry.

“Technology is transforming the world in which we live, and St. Clair College’s new Honours Bachelor of Business Administration ICT degree program recognizes the importance of digital skills in all areas of business,” said college President Patti France. “We are pleased to be training a future

workforce that will have the foundational knowledge to play a key role in small business start-ups like Jubzi.com and community organizations like the Mission.”

The Downtown Mission’s (then) Executive Director, Ron Dunn, said, “We are so grateful for the financial support of the St. Clair College Alumni Association as well as the support of the college’s students. With their help, we have been able to increase awareness and usage of the Jubzi.com meal delivery platform over the summer months, and will continue working on further improvements over the fall as well. Every order placed through Jubzi.com not only helps our local restaurants, as they pay no additional fees to this local meal service platform, but each order also helps feed people who are hungry right here in Windsor-Essex as restaurants donate five percent of each order to the Downtown Mission.”

Perfect new home for Firefighting program



Contributed by the College's Administration

Students and instructors in the Pre-Service Firefighter Education and Training program can already see the advantages of training and performing lab work in their new home: a two-bay fire station at 1905 Cabana Road West.

The new St. Clair fire station was previously operated by the Windsor Fire and Rescue Services, since 1978, as Station No. 5, serving a large residential neighbourhood in South Windsor. In 2014, WFRS shuttered the aging fire hall and relocated Station No. 5 to 2650 Northwood Street.

Earlier this year, St. Clair purchased the property from the WFRS for use by the Pre-Service Firefighter program.

Windsor Fire Chief Stephen Laforet



believes anytime a Pre-Service program can mimic or replicate the experience of a real working fire hall, the better it will be for the students. "Firefighting is like most trade professions where you learn the most by having the tools in your hands and using them as much as you can," he said. "Now they have a good facility on hand which puts vehicles, ladders and tools at their fingertips to work on and train with. I think this provides the students an opportunity to have a good facility to train out of, and it brings them to the equipment more than they would have had before. I think this station will attract future students too."

Steve Appleyard has been an instructor in the program since 1999, and its coordinator since 2018. Appleyard served as a local firefighter for 29 years, and believes the ability to train in a real fire hall will be a big tool in student development for many years. "All classes will still be at South Campus, but student labs will be done at the new fire hall. In the past, we didn't have enough space, so we had to do our labs outside, and our props and equipment were all in different storage areas. With the new fire hall, all our lab props and equipment can now be utilized in one place."

Athena Dimario, a Pre-Service

Firefighter student and varsity women's soccer player, previously spent four years at the University of Minnesota-Crookston studying animal sciences. When Dimario returned home to Windsor, she decided to enroll in the Pre-Service Firefighter program to fulfill a lifelong goal. "When I was younger, I always wanted to be a firefighter, so I enrolled to see if I would enjoy it, and I really fell in love with the program within the first couple days of being here. I'm happy I did it. Our instructors are all former firefighters who have first-hand experience. They are hard on us, but I think that is a good thing because it helps us prepare for real-life emergency situations."

Dimario also believes the ability for St. Clair students to



train and do labs in a real fire station will prepare them to join the workforce because they learn crucial ladder skills and how to use their applied knowledge when emergency situations arise. "You can't learn how to climb up a ladder while you're in a classroom, so learning how to climb up that ladder and properly put them up and then repeating and doing it each week gets us comfortable doing it and being efficient. It's very difficult to learn that from a textbook."

“Beautiful and gory” = award

Contributed by the
College’s Administration

A Gothic-horror scarecrow makeup design has earned St. Clair Esthetician student Sarah Vasily nationwide praise after she won Best Upcoming Artist in the Twisted World of Artistry Contest for NYX Cosmetics Canada.

Vasily is a full-time student in the Esthetician program, who grew up in the Windsor area and graduated from the Global Makeup program at Blanche Macdonald College in Vancouver in 2014.

After living and working as a professional makeup artist in Toronto for several years, Vasily returned to Windsor and enrolled in the Esthetician program at St. Clair to round out her artist skillset. It was in one of her classes on South Campus where she first heard about NYX Cosmetics Canada’s Twisted World of Artistry Contest from one of her instructors.

“They asked to us re-create a character from The Wizard of Oz and then submit it via video. I was really excited to put my own spin on an iconic character and turn it into something beautiful and gory,” said Vasily. “Once I heard about the contest, I had to enter



it, and my teachers all pushed me to do it too. The makeup took me about four hours, and I was very happy with how it turned out.”

Vasily based her makeup creation on the design of the Scarecrow character from The Wizard of Oz. Instead of sticking to the classic look, Vasily showed her off her Gothic makeup skills and decided to give the scarecrow a distinct horror-movie look. She named her creation “Hay Bae”. Shortly after she submitted her demonstration video of the design to the Twisted World of Artistry Contest,

she learned she had won Best Upcoming Artist.

“When I heard I had won this award among thousands of people across Canada, I was so excited I started to cry,” said Vasily. “I’ve always loved makeup, and I’m pretty confident in my abilities, but there was always this doubting voice because there are hundreds of thousands of people who submitted. But I’m so glad I did it. This has given me more confidence to do really creative artistic looks, and keep posting them and sharing them with people.”

In its caption showcasing Vasily’s demonstration video, NYX Cosmetics Canada said it was speechless with her Hay Bae creation.

Dozens of comments on Instagram and various others across social media platforms have praised Vasily’s talents, and marvelled at the detail she exhibited in her original creation.

“What I have learned from this is just to go for it and be yourself. Anything you love, don’t be afraid to put it out there,” Vasily said. “Everything requires that level of creativity. If you have an idea, put that idea out there. Because you never know who else you will be inspiring or helping by putting it out there.”

FORTNITE’S FINGER FINERY

Hey, when the Detroit Lions finally win the Super Bowl (ha, ha, ha), its team president/owner will probably get a snazzy ring too ...

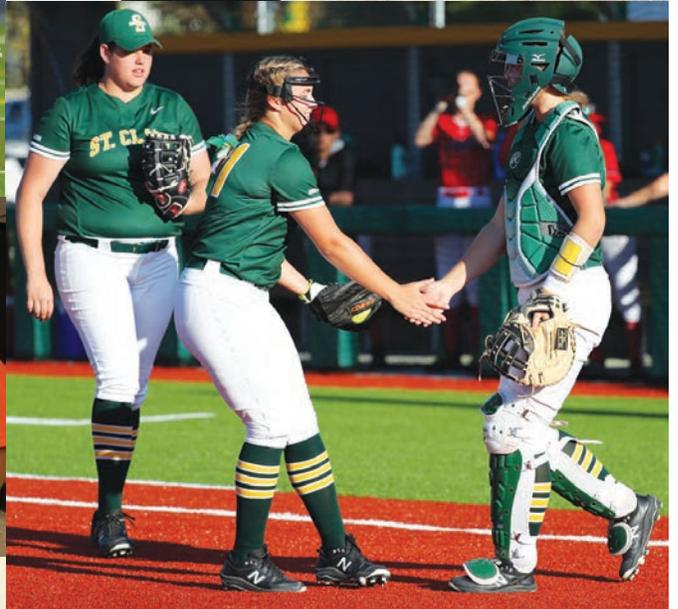
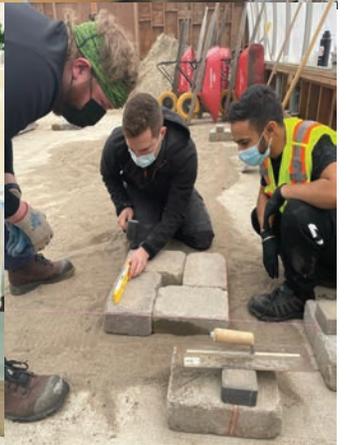
... Just like St. Clair President Patti France.

In mid-December, the Saints Gaming program presented her with a championship ring, in a belated celebration of its North American springtime tournament victory in Fortnite. With the President are team members Sterling “Laysix” Dean and Nicolas “Ciriuh’s” Ciri. The other triumphant Fortnites (not available for the photo session) were Alexander “Juneyy” Fridge and Grant “BTF King” Way.

In April, the St. Clair team topped schools from throughout Canada and the United States to win the National Association of Collegiate Esports (NACE) title in the Fortnite category.

The three-day, seven-sport NACE tournament attracted almost a half-million live-views.





St. Clair as an “economic engine”

From The Saint Scene in
November, 2021

So, just how important is St. Clair College to southwestern Ontario?

That is the question that the school has been seeking to answer for the past couple of years.

In a report presented to the school’s Board of Governors during its November 23rd meeting, the 2020-21 economic impact of St. Clair upon its base-communities of Windsor-Essex and Chatham-Kent was gauged.

The college engaged EMSI (an economic modelling and analysis firm dealing with post-secondary education) in 2018 to perform an economic value study. It has been annually updating that study since then.

EMSI assesses the impact of the college on the regional economy and the benefit generated by the college for (and by) its main stakeholders: students, taxpayers, and society.

The report to the Board by the college’s administration noted that several economic benefits were “reduced in scope” during the past year, due to the pandemic. Some of St. Clair’s operational spending was reduced because most educational services were being delivered on-line; and, likewise, many international students were studying in their homelands – so, they weren’t here, spending money in the local economy.

Here is the “nut-shelled” fact-sheet conclusion contained in EMSI’s 2020-21 report:

St. Clair College creates value in many ways. The college plays a key role in helping students increase their employability and achieve their individual potential. It draws students to the region, generating new dollars and opportunities for Windsor-Essex and Chatham-Kent. It provides students with the education, training, and skills they need to have fulfilling and prosperous careers. Furthermore, it is a place for students to meet new people, increase their self-confidence, and promote their

overall health and well-being.

St. Clair influences both the lives of its students and the regional economy. The college supports a variety of industries in Windsor-Essex and Chatham-Kent, serves regional businesses, and benefits the provincial government through increased tax revenues and public sector savings. The benefits created by the college even extend to society as a whole in Ontario, which benefits from an expanded economy and improved quality of life.

This study measures the economic impacts created by St. Clair on the business community and the benefits the college generates in return for the investments made by its key stakeholder groups – students, taxpayers, and society.

All results reflect employee, student, and financial data, pro-

ST. CLAIR COLLEGE

EXECUTIVE SUMMARY
OCTOBER 2021

**The Economic Value of
St. Clair College of Applied Arts
and Technology**

vided by the college, for fiscal year (FY) 2020-21. Impacts on the Windsor-Essex and Chatham-Kent economy are reported under the economic impact analysis, and are measured in terms of added income.

St. Clair promotes economic growth in Windsor-Essex and Chatham-Kent through its direct expenditures and the resulting expenditures of students and regional businesses. The college serves as an employer and buyer of goods and services for its day-to-day operations and construction. The college's activities attract students from outside Windsor-Essex and Chatham-Kent, whose expenditures benefit regional vendors. In addition, the college is a primary source of postsecondary education to Windsor-Essex and Chatham-Kent residents, and a supplier of trained workers to regional industries, enhancing overall productivity in the regional workforce.

OPERATIONS SPENDING IMPACT

St. Clair adds economic value to Windsor-Essex and Chatham-Kent as an employer of regional residents and a large-scale buyer of goods and services. In FY 2020-21, the college employed faculty and staff equivalent to 735 full-time employees, all of whom lived in Windsor-Essex and Chatham-Kent. Total payroll at SCC was \$85.5 million, much of which was spent in the region for groceries, mortgage and rent payments, dining out, and other household expenses. In addition, the college spent \$102.7 million on day-to-day expenses related to facilities, supplies, and professional services.

St. Clair's day-to-day operations spending added \$123 million in income to the region during the analysis year. This figure represents the college's payroll, the multiplier effects generated by the in-region spending of the college and its employees, and a downward adjustment to account for funding that the college received from regional sources. The \$123 million in added income is equivalent to supporting 1,276 jobs in the region.

CONSTRUCTION SPENDING IMPACT

St. Clair spends millions on construction each year to maintain its facilities, create additional capacities, and meet its growing educational

demands. While the amount varies from year to year, this spending generates a short-term infusion of spending and jobs in the regional economy. The quick infusion of income and jobs that occurred in the regional economy as a result of this construction spending is considered short-term due to the one-time nature of such projects. Nonetheless, the college's construction spending had a substantial impact on the regional economy in FY 2020-21, equal to \$7.4 million in added income and equivalent to supporting 59 jobs.

STUDENT SPENDING IMPACT

Around 44 percent of credit students attending St. Clair originated from outside the region in FY 2020-21, and some of these students relocated to Windsor-Essex and Chatham-Kent to attend St. Clair. These students may not have come to the region if the college did not exist. In addition, some in-region students, referred to as "retained students", would have left Windsor-Essex and Chatham-Kent if not for the existence of St. Clair. While attending the college, these relocated and retained students spent money on groceries, accommodation, transporta-

tion, and other household expenses. This spending generated \$8.2 million in added income for the regional economy in FY 2020-21, which supported 184 jobs in Windsor-Essex and Chatham-Kent.

ALUMNI IMPACT

The education and training St. Clair provides for regional residents has the greatest impact. Since its establishment, students have studied at St. Clair and entered the regional workforce with greater knowledge and new skills. Today, thousands of former St. Clair students are employed in Windsor-Essex and Chatham-Kent. As a result of their college educations, the students receive higher earnings and increase the productivity of the businesses that employ them. In FY 2020-21, St. Clair alumni generated \$653.2 million in added income for the regional economy, which is equivalent to supporting 7,340 jobs.

TOTAL IMPACT

St. Clair added \$791.7 million in income to the Windsor-Essex and Chatham-Kent economy during the analysis year, equal to the sum of the operations and construction spending impacts, the student spending impact, and the alumni impact. For context, the \$791.7 million impact was equal to approximately 2.7 percent of the total gross regional product of Windsor-Essex and Chatham-Kent. This contribution that the college provided on its own is as large as the entire Finance and Insurance industry in the region.

St. Clair's total impact can also be expressed in terms of jobs supported. The \$791.7 million impact supported 8,859 regional jobs. This means that one out of every 33 jobs in Windsor-Essex and Chatham-Kent is supported by the activities of St. Clair and its students.

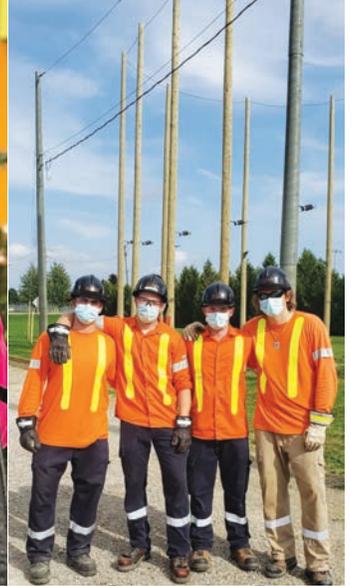
IMPACT OF INTERNATIONAL STUDENTS

International students are an important part of the St. Clair community. In FY 2020-21, it served 4,798 international students, many of whom relocated to Windsor-Essex and Chatham-Kent. These students brought new money to the regional economy through their spending on housing, food, and other living expenses. International student spending in FY 2020-21 generated \$4 million in added income for the regional economy.

It is estimated that 50 percent of international students remain in the region after finishing their time at St. Clair. Today, thousands of these students are employed in Windsor-Essex and Chatham-Kent, receiving higher earnings and increasing the productivity of the businesses that employ them. In FY 2020-21, these active alumni generated \$214.2 million in added income for the economy.

Another section of the report – Investment Analysis – concluded that:

- Over time, students benefit much more from their college experience than it costs them, because the expenses they bear while enrolled are more than offset by the future wages they will earn with their diplomas in-hand; and
- The province as a whole also "turns a profit" thanks to St. Clair's existence. The economic impact generated by the college (as described above) far exceeds grant funding that is provided to the college by provincial taxpayers.



Chatham ECEers now have a wall-free classroom for new course



Contributed by the College's Administration

Students in the Early Childhood Education program at the Chatham campus have moved into an outdoor classroom for a new course that focuses on promoting physical activity and connection to nature.

ECE Coordinator Brenda Huff said the unique outdoor lab began as a response to a newly introduced Outdoor Education course taught in the fourth semester of the two-year program.

"I was looking for opportunities for the ECE students to experience outdoor education in an environment that could be used in an early learning setting," Huff said. "In early learning, we want to promote children having physical activity and having a connection to nature. These outdoor labs are an opportunity for students to make that reconnection themselves if they have lost it."

Mark Benoit, Chair of Academic Studies at Chatham Campus, reviewed spaces with input from the ECE program, and it was determined the outdoor space located outside the Mary Uniac Building on campus was the optimal space.

Huff said this outdoor lab area has a significant green space with mature trees, some elevated areas, flat areas, and cement areas under the building's overhang. Since this is the initial phase of this potential long-term project, the outdoor labs are utilizing natural "stump seating" for the students to learn theory and gain hands-on experience.

"They are learning some of the best practices for outdoor education in early learning and care," Huff said.



"They are learning about the Indigenous perspective on the outdoors, forest and nature schools, and how we can connect better to nature."

The outdoor lab space also has fencing around the perimeter which Huff believes creates a developmentally rich area for students to practice the principles they are learn-

ing, while also making connections to the land using an Indigenous perspective.

"We believe this experiential lab will enhance our student's knowledge and skills for outdoor education," Huff said. "Our graduates work in a licensed childcare or EarlyON's or full-day Kindergarten programs. In any of those roles as registered ECEs, part of their day will be spent outdoors, so there is a requirement for them to understand best practices for outdoor education."

Huff is hoping future phases of this outdoor lab could include opportunities for community early learning partners such as the YMCA Indian Creek Childcare program and Winston Churchill Public School in Chatham, to utilize this area as a demonstration space for professional learning.

"I hope this becomes an integral part of our program and we can set up this area so it can really become a community resource for early learning," Huff said. "It would be nice to invite some of our community partners to use that space for training opportunities. They provide us with placement opportunities, and it would be nice to reciprocate and give them a space that they can use for their pedagogy as well."

Enactus team is regionally recognized

Contributed by the College's Administration

St. Clair College's Enactus team placed first and third in three categories at the recent Enactus Regional Exposition, which attracted 72 teams from colleges and universities across Canada.

The group's winning presentation was for projects InterACT and Endure, which competed in the Central Canada CWB Financial Education Challenge.

InterACT is a financial literacy project that aims to support the livelihood of students as they pursue their studies and look to establish themselves in Canada's work culture. The St. Clair Enactus team directly supports students and their respective programs through the development of a live mobile application and website, as well as through mock interviews, seminars and resume clinics.

Endure is a peer mentorship project that instills confidence and empowerment in areas such as employment skills and financial literacy. The Enactus team does this in partnership with the school's Community Integration Through Continuing Education (CICE) program. Through Endure's designed activities and peer-to-peer mentorship, the project instills workplace confidence and personal development, and promotes an inclusive campus community.

The team's EAST and transPLANT projects each placed third in the TD Entrepreneurship Challenge and Scotiabank Climate Action Challenge.

EAST – Entrepreneurial Action in Skilled Trades – is an educational initiative that aims to empower aspiring students to become entrepreneurs and explore opportunities within skilled trades. It supports participants in multiple stages of their development, such as through a six-week high school workbook and vending opportunities. The project supports the efforts of these businesses while fostering a sense of community and collaboration.



transPLANT is a budding social enterprise that looks to improve residential and institutional landscapes directly by combining permaculture practices, such as native plants and water management, with modern landscape design. These sustainable strategies not only improve the visible impact of properties, but also present more effective cost-savings in areas such as plant replacement and disease/pest management.

Trevor Ramieri, President of Enactus St. Clair, also received third place in the Enactus Canada Regional CWB Financial Education Pitch Competition. He competed against 60 teams from across Canada to land a spot in the final round of competition, where he pitched his business model to a panel of judges.

Ramieri said Enactus competitions are different in that they represent the collective efforts of the entire 86-member student team over the academic year. The project managers include Bethany D'Alimonte, Interact; Blake Paterson, EAST; Brianna Gaylord, transplant; and Francesco DiLeonardo, Endure.

Faculty advisor Mike Spadotto said the students on Enactus spent countless hours working on their projects and presentations. "We would like to recognize them for their hard work and dedication throughout the year."

COLLEGE PICKS UP A PICK-UP FROM FORD

St. Clair was contacted by the Ford Motor Company in Oakville this year, asking if it was interested in receiving donations of Ford products to facilitate hands-on teaching in automobile-related programs.



ing in automobile-related programs.

Ford of Canada donated a 2020

F150 four-door crew-cab to the Motive Power and Automobile Service Technician programs.

The keys to the F150 were presented to St. Clair by Zeyad Rafih, Executive Vice President of the Rafih Auto Group at Performance Ford in Windsor.

Representing the college were students Nick Klassen and Mike Miceli; and Dale Sinnaeve, Manager of Operations of the School of Skilled Trades, Apprenticeship and Engineering.





THREE YEARS OF KNOWLEDGE UTILIZED IN GRAD-YEAR PROJECT

The year-end project in the graduating year of the Interior Design program was entitled “Bottega Windsor”: the creation of an imaginary local studio/workshop for artists, plus exhibition space.

Students were required to include eight separate studios, for artists working in glass and ceramics, wood, metal (including jewellery), printmaking, clay, weaving and textiles, and oil and water-colour paints. The open entertainment area had to be suitable for festivals, exhibitions (including dance) and private parties, including food services. Offices were required too, and a retail shop to market some of the artists’ goods.

Evaluators of the students’ work included local artists, and officials of the Windsor Art Gallery – which may, in fact, explore the idea of establishing a bottega of this nature.



SOCIAL JUSTICE AND LEGAL STUDIES YEAR-END PROJECTS



ACE ACUMEN ACADEMY APRIL ACTIVITIES



Stepped-up recruiting helps Esports excel

Contributed by the College's Administration

The future of the St. Clair Saints varsity Esports (Saints Gaming) team is bright, with athletes boasting a big win percentage and a high GPA, while pushing their recruiting, marketing, and broadcasts to new heights.

Last spring, St. Clair College's Esports Director Shaun Byrne was able to hire two new staff members, one of whom was assistant Esports Director Chris Funston. He quickly went to work and recruited 32 first-year recruits, including seven from outside Ontario, to compete for the Saints.

"For the first four years, we were a passive recruiting program. We weren't actively going out and seeking recruits for our team. That changed once Chris came on board," said Byrne. "He went out and found us players from across Canada to move to Windsor and compete for our teams."

The talent of this new crop of gamers was proven during competition this fall, as the Saints compiled a win-loss record of 302-95, while making 16 finals appearances, and winning two North American championships.

With an overall program GPA average of 3.16, Byrne said this was also the best academic year season since the varsity Esports program was founded in 2017.

"There was a new change of mentality with this new crop of recruits we brought in. They are more passionate and more focused on competing," said Byrne. "We have athletes who are passionate about these games and who want to succeed in these games. They know if they want to continue to play on this team, they need to uphold their GPA."

The process of building a \$23-million-dollar, state-of-the-art esports facility at St. Clair College is also nearing completion, making it the largest publicly accessible facility of its kind. At over 15,000 square feet, Byrne believes this facility will set the bar for varsity esports in North America, and further cement St. Clair as a destination college for aspiring students, gamers and esports enthusiasts.

"Getting into that new facility will give our program the spotlight it has never had before," said Byrne. "Now with the facility, we will be front and centre in the college. We will have the ability to invite people to watch games in person, which has never been something we could do before.

We will have a lot more exposure with the rest of the campus community, so they will understand what we are and experience it for themselves."

In terms of competition, Byrne said he is excited about the upcoming season for all seven Saints varsity esports teams. He believes a few specific teams have the raw skill to climb into a Top Ten ranking in North America. If the Saints can play at a top-tier level, they also have a chance to push for professional contracts.

"We have two teams which are very strong in Rocket League and Call of Duty," said Byrne. "In the summer, Rocket League finished top four in North America. This fall they took a bit of a dip, but they can make some upsets and finish among the top eight level in North America, which would be a very strong accomplishment."



Byrne said St. Clair has "tremendously talented students on campus who have worked with our content teams to push our marketing and broadcasts to new heights." The Fall numbers are as follows:

- Total Views Across Twitch = 2,053,843
- Total Hours Watched = 216,324
- Peak Viewership = 24,976
- Total Social Media Impressions = 2.63 million
- Total Twitter Engagements = 101,875

Byrne, who was named National Esports Director of the Year in 2020, is also a member of the faculty for the two-year Esports Administration and Entrepreneurship program at the college. It is one of the few programs in the world which trains students for careers in the esports industry.

Grad has designs on success

Contributed by the College's Administration

A St. Clair Fashion Design graduate has showcased her skill-set in shows across North America, and is now introducing her own clothing brand, Maison Louise Canada.

Tomoko Oxenfarth graduated from the St. Clair Fashion Design program in 2020 after winning the school's top designer prize.

She has shown her collections at Michigan Fashion Week, Toronto Startup Fashion Week and Vancouver Kids Fashion Week.

Despite the challenges present during the pandemic, Oxenfarth is now ready to showcase her entire Maison Louise Canada collection to the world with a website and social media platforms.

added them to the couture collection. I talked to a buyer from Macys, but I didn't have a website or anything else ready yet. So, I lost that chance, but it pushed me even more to open my own business. And within a year, I opened www.maisonlouise.ca."

The brand name is derived from one of Canada's largest tourist destinations, Lake Louise, Alberta, which Oxenfarth visited many times as a child with her parents. She uses a kaleidoscope of colours in her designs, particularly turquoise, taken from the rich colour of the water in Lake Louise.

The various women's wear and kids' wear items in Maison Louise Canada's collections feature simplistic, yet graceful designs inspired by Oxenfarth's home country of



Oxenfarth is a descendant of a Japanese family from Suita, Osaka, whose heritage has intertwined with the design industry for over a century. After Oxenfarth graduated from college in Japan studying English Literature, she started a small business, but ultimately decided to move to Canada to study Fashion Design at St. Clair.

An opportunity to submit her collection of designs to the Michigan Fashion Week event in Detroit in 2020 introduced Oxenfarth to buyers from some of the biggest brands in the industry.

"In second year, I applied to the Michigan Fashion Week for their student showcase, and they asked me to produce ten original outfits in one month. It felt impossible, but I knew I could make the deadline," Oxenfarth said. "Once the organizer saw my designs, she liked them so much she

Japan. The theme for the 2022 spring and summer collection is French Flower Garden.

Elaine Chatwood, Coordinator of the Fashion Design Technician program, said as soon as Oxenfarth came into the program her talent was apparent, showing an eye for design, and going above and beyond to perfect the skill-set she sought to gain in her time at the college.

"Tomoko is a well-organized and has a great work ethic, but on top of that she has the eye for detail and the eye for design," said Chatwood. "She really understands the principles of design and does really nice workmanship. I am so proud to see Tomoko has been getting her designs out there for the world to see, even during COVID."

Follow Maison Louise Canada on Instagram and Facebook: @masionlouiseCanada.

Good students, good staff are good for Goodfellows



Contributed by Professor Pat LeBlanc
 On November 25 and 26, the Protection, Security and Investigation/Police Foundations Society, Community and Justice Society, and Border Service Society united to surpass the 2019 Windsor

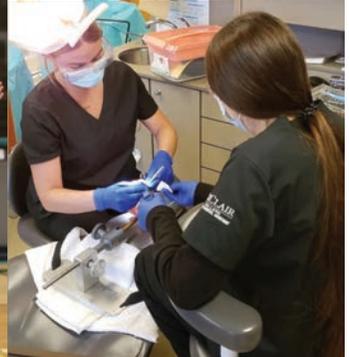
Goodfellows Holiday Newspaper Drive donation of \$14,300.

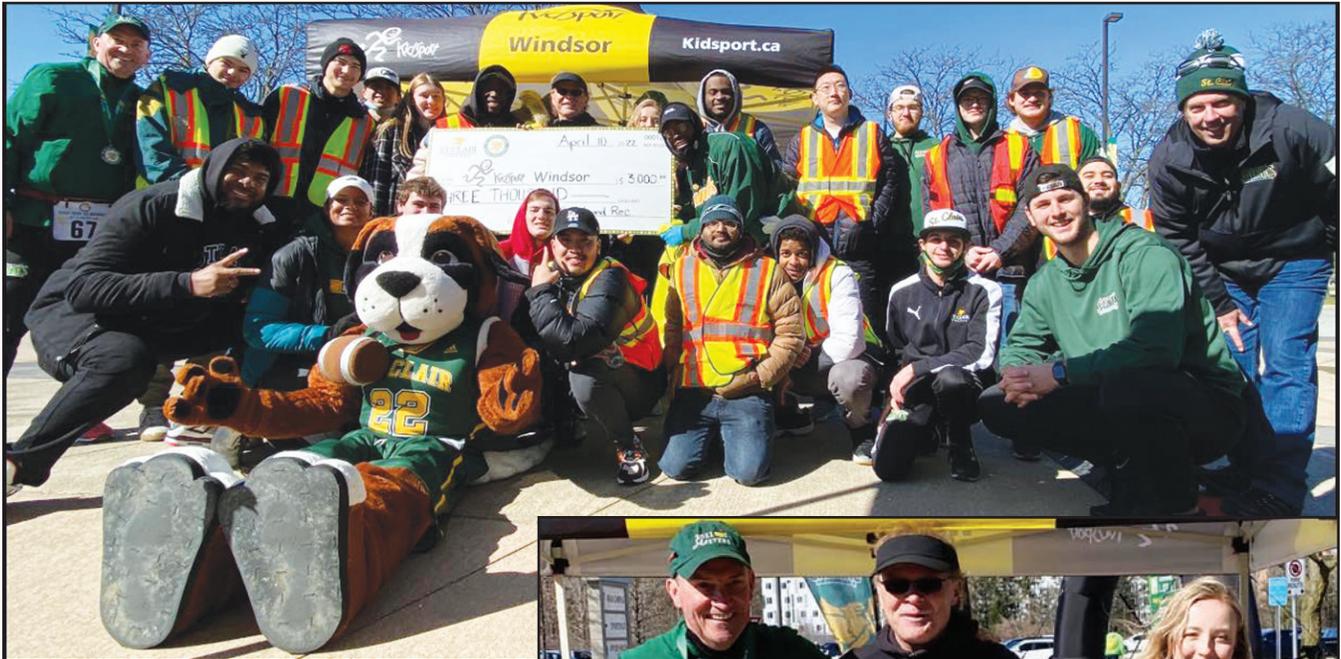
Rebounding from the 2020 COVID year, we set a goal of \$10,000. Through hard work and perseverance, the community at large helped us help others. The final collection tallied \$14,345 – doubled by a matching commitment authorized by St. Clair President Patti France.

Because of our efforts and the generosity of the community, the Windsor Goodfellows received a cheque for \$28,690.

“Life isn’t about getting and having, it’s about giving and being”. – Kevin Kruse







RUN, FUN, FUNDS

A run/walk-a-thon on April 10, organized by the college's Sport and Recreation Management program's students and co-sponsored by the Alumni Association, raised \$3,000 for the Windsor chapter of KidSport Canada – a charitable organization that provides grant funding to ensure that low-income children can play organized sports. Another \$1,000 was designated for program bursaries, and \$1,000 will go to the college's Athletic Hall of Fame.



National dental void needs filling, and college helps

Contributed by the College's Administration

St. Clair College and Prep Doctors have signed an agreement which will help foreign dentists learn the essentials of Canadian dental business practices while taking important steps toward earning equivalency from the National Dental Examination Board.

This unique agreement, signed by Prep Doctors CEO Firas Abu Saleh and St. Clair College President Patti France, gives internationally trained dentists the skills and

Al-Rayes says Prep Doctors has an initial target goal of recruiting 50 students annually to St. Clair, but hopes to have upwards of 100 students and even bigger numbers in the future.

"If we look at the number of dentists graduating from Canadian schools, I don't believe it is sufficient for the population. So, we do need foreign practitioners to actually give people the quality of healthcare they deserve here in Canada," said Al-Rayes. "I think the collaboration



knowledge they need to succeed in Canada's growing dental industry.

Over the course of two years in the Dental Business Diploma and Equivalency program at St. Clair, students will learn about accounting for dentistry, business communications, economics, Canadian culture and more, while receiving thorough preparation for the NDEB equivalency process.

Dr. Marwan Al-Rayes, Windsor native and co-founder and Chief Learning Officer of Prep Doctors, said it feels great to be able to sign this agreement and make an impact for the people who strive to be dentists and hope to one day live in North America. "This is about giving back to the community and making the industry more accessible. We can provide a huge step to someone hopefully," he said. "Everyone's dream is to come to Canada or North America and live the dream. It is a huge opportunity, not only by getting them access into Canada, but being a member of the elite class in Canada."

between St. Clair and Prep Doctors is mixing healthcare with business, which is a unique aspect in dentistry. It's different from medicine and pharmacy in the sense that dentistry is a healthcare profession that also has a strong business side."

Abu Saleh is a Harvard Business School graduate who co-founded the organization with Al-Rayes, with a shared vision of creating an inclusive learning space for dentists all over the globe. He believes extending this collaboration with St. Clair College will help Prep Doctors expand its reach to potential candidates in the international market, and bring more dentists to Canada.

"Based on St. Clair's experience with agents and international student recruitment, this is a great addition. It is an area of strength that is really helpful for us," Abu Saleh said. "We are used to working with local dentists who are already in Canada. So, working with St. Clair and its name-recognition will help us move forward and expand the market."



A soggy tribute to the Polar Plunge tradition



For quite a number of years – until the pandemic put a stop to large-scale events of this nature – St. Clair played host to the region's Polar Plunge.

Fundraising students, staff and members of the community jumped into icy pools set up on campus in mid-winter to generate donations to the Law Enforcement Torch Run For Special Olympics.

Over the years, this college-hosted event has raised tens of thousands of dollars annually for Special Olympics.

As we await the opportunity to restage full-scale Plunges in the future, the college's Police Foundations and Protection, Security and Investigation students and faculty kept the spirit of Special Olympics support alive on February 22nd when they participated in some wintery (and rainy) silliness on the Sports Park's softball diamond – including super-soaker battles, a fire-hose shower and a snowy slip-and-slide.



WEST welds

Contributed by the College's Administration

A newly developed course at St. Clair has helped 11 women earn their Canada Welding Bureau certification and the practical skills to join the welding field.

For several years, Women's Enterprise Skills Training of Windsor Inc. (WEST), in partnership with St. Clair College and UNIFOR, has delivered the Women in Skilled Trades program. It provides employment training and support to women in order to gain on-the-job training to prepare them for employment in the skilled trades.

This past year, St. Clair Welding Professor Dan Holman helped to create a course for WEST students to give them the chance to earn CWB certification and industry-required skills to join the welding field.

Over the duration of 32 hours, Holman used every minute he could to teach a group of 15 women the welding knowledge and practical skills needed to pass the CWB exam.

"These women worked very hard, there were a lot of growing pains to get them where they are today," said Holman. "Nothing was given to them, they had to earn it and we had great success rates."

Holman admits the CWB certification exam is tough to pass for even experienced welders. Unfortunately, some of the students who took the exam failed.

"This is hard stuff to pass," said Holman. "I have had students in the past with 30 years of welding experience who have failed this test."

Holman says the CWB certificate shows prospective employers that these 11 graduates have proven their ability to join the welding field.



"At the end of the day, they are getting something out of what they put their effort into. They are getting a card from the government saying 'I am a CWB-certified welder'," Holman said. "Now that they have left us, they can go to a welding shop and show them that CWB card and they will hire them right away because they know they are CWB certified."





2021-22

GRAD

CLASSES

ST. CLAIR
COLLEGE

What it all means

There is absolutely no truth to the rumour that St. Clair is the patron saint of “people standing in long lines, for long durations, waiting to pay for books that half of them will never read”.

Instead, a booklet published in 1992-93 to mark the campus’ 25th anniversary provides an accurate explanation of the college’s name and its symbol, the mythological Griffin:

Our story begins with the Norman invasion of England in 1066. The St. Claire family of Normandy was part of the offensive of William the Conqueror. For their victorious service, the St. Claires were given land in Scotland, and the Chief of the Clan was named the Earl of Caithness. As the years passed, the family name eventually evolved into “Sinclair”. The shield of the clan still bears the rampant Griffin that rode into England almost a thousand years ago.

Moving on to slightly more recent history, we find ourselves on the deck of a sailing ship owned by the Sieur de La Salle. This is the first ship to ply the Great Lakes above Niagara Falls.

The date is August 12, 1679. The ship breaks out of the Detroit River into a magnificent lake. The warm waters of the lake had never witnessed such a sight as this ship, with its mighty carved figurehead of a Griffin on the prow. The expedition’s spiritual leader, Father Hennepin, names this new lake “St. Claire”, as today is the feast-day of the 13th century St. Claire of Assisi ...

... When the Lord Lyon King of Arms, the arbiter of Scottish heraldry, was asked in 1968 to design a crest and armorial bearings for the fledgling college, he settled naturally on the Griffin as the centrepiece of the crest.

The green, white and gold herald features a rose flanked by two cog-wheels at the top, a snarling Griffin, and the Latin motto “Optimum Elige” - “Choose the best”.

The rose refers to Windsor’s title as “The Rose City”, while the cog-wheels represent the area’s industrial nature.

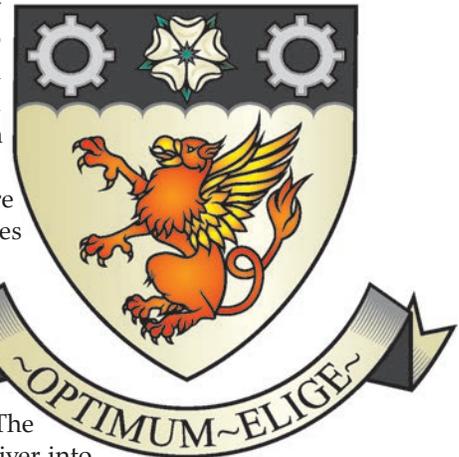
The Liripipe that you receive at Convocation - the shoulder-draping, scarf-like thing that makes it all official - also has a bunch of symbolic overtones.

It is presented to signify acceptance into the community of St. Clair graduates.

The Liripipe is a band of green velvet, edged with gold braid, with four tassels representing the four major areas in the St. Clair community: Essex and Kent Counties, and the Cities of Windsor and Chatham.

The Liripipe, a modification of the university hood, originated in 15th century Europe in the age of the great artists, scholars and explorers of the Renaissance.

Today, it symbolizes recognition of an individual who has prepared him/herself to assume a responsible and creative role in the community ... That’s you.



EDITOR’S NOTE: A word about the content of this section: Traditionally, the graduating-year class photos are just that – class photos, as the Yearbook photographer drops into each final-year classroom and shoots a group photo of the assembled students in each program. That, of course, was not feasible during the pandemic, given that everyone would have been masked. So, instead, we had to request that final-year students send us the depicted “selfies”. We used all of the communication methods available to us – email, social media, academic-contact apps – but, still, it appears that some students either didn’t get the submission invitation, disregarded it, or procrastinated too long and missed the publication’s production deadline. We did the best we could in the midst of the chaos caused by the pandemic.

Also, the photos came pouring in from almost all of the college’s campuses – Windsor, Chatham, and our “sister school” in Toronto, the Ace Acumen Academy. Many students neglected to specify their campus-of-origin when submitting their photos, and it was difficult to follow up with them, so these photos are not arranged or referenced by campus. Instead, the photos are grouped solely by academic program-of-study (as specific by the numeric mapping noted below).

One other thing ... The invitation to submit selfies went out to all “final-year-of-study, graduation-eligible” students. However, just because they are depicted here does not mean that they actually and ultimately graduated. This publication went to the printer prior to the end of the 2021-22 academic year – before formal eligibility to graduate was actually confirmed by the students’ final grades (as allocated by faculty, and confirmed by the Registrar’s Office).

PROGRAMS DEPICTED ON THIS PAGE: 1, Advanced Medical Esthetics Practitioner; 2, Advertising and Marketing Communications Management; 3–10, Animation 2D/3D; 11–16, Architectural Technology; 17, Autism and Behavioural Science



1



2



3



4



5



6



7



8



9



10



11



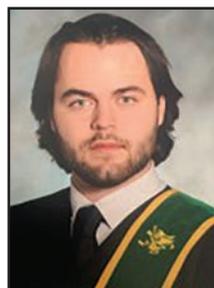
12



13



14



15



16



17

CONGRATULATIONS TO THE GRADUATING CLASS OF 2022!

WE HELP PEOPLE GROW. JOIN OUR TEAM!



AV Gauge is a global leader in new solutions for conformance, validation, and quality control verification. With multiple facilities across Canada, the United States, and Mexico, we supply our customers with the design, construction, and certification of check fixtures and gauges. Vertically integrated to ensure quality and timing, we empower our people to explore the latest technologies and improve our processes to satisfy our customers' needs.

4000 DELDUCA DR. OLDCASTLE, ON | (519) 737 7677

AV Gauge Automation custom designs and builds automated equipment using the latest techniques in lean manufacturing and the most current engineering software. We focus on ensuring and surpassing our customer's requirements for productivity, maintenance, and safety, as well as the overall performance of the equipment by utilizing the latest products and solutions in the industry.



2100 BLACKACRE DR. OLDCASTLE, ON | (519) 737 0497

FOR MORE INFORMATION ABOUT EMPLOYMENT OPPORTUNITIES VISIT AVGAUGE.COM



Well done 2022 Graduates!

North America's Top Producer of Hollow Structural Sections and leading industry resource for HSS design aids

www.atlastube.com

YOU HAVE A PURPOSE. WE HAVE A PLAN. TOGETHER, WE WILL CHANGE LIVES. APPLY TODAY.

www.HDGH.org

ESTD **HÔTEL-DIEU GRACE HEALTHCARE** 1888

MENTAL HEALTH & ADDICTIONS | CHILDREN & YOUTH MENTAL HEALTH
COMPLEX MEDICAL & PALLIATIVE CARE | REHABILITATIVE CARE

1453 PRINCE ROAD,
WINDSOR ONTARIO



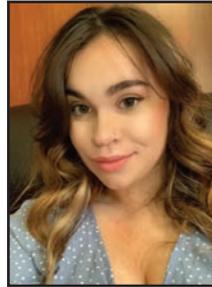
**PROGRAMS DEPICTED ON THIS PAGE: 1-2, Autism and Behavioural Science;
 3-7, Biomedical Engineering Technology - Equipment and Devices; 8-11, Border Services;
 12, Business (Windsor, Chatham and Ace Acumen)**



1



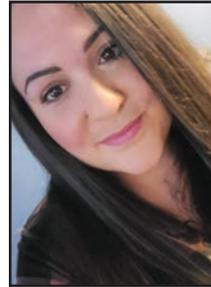
2



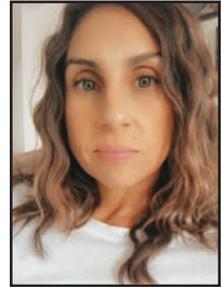
3



4



5



6



7



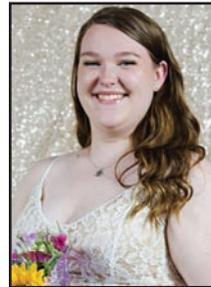
8



9



10



11



12

Prez receives an academic distinction this year too

Contributed by the College's Administration

St. Clair President Patti France will receive an honorary Doctor of Laws degree from Assumption University in a special ceremony marking the school's anniversary.

The school – the affiliated predecessor of the University of Windsor – is celebrating 165 years of higher education in Windsor-Essex. It opened its doors and welcomed its first cohort of students on February 10, 1857.

To mark the anniversary, Assumption University will celebrate a special liturgy via live-stream at Our Lady of the Assumption Church on June 18.

President France will receive the Doctor of Laws *honoris causa* for outstanding contributions to higher education in Windsor-Essex.

The service will be presided over by Reverend Ronald Peter Fabbro, Bishop of London, and Chancellor of Assumption University.

Dr. George McMahon Sr. will posthumously receive the 165th Anniversary Jubilee Medal in recognition of a half-a-century of unwavering support of, and service to, Assumption University.

Dr. Carl Cohen, Q.C. will receive the Father Eugene Carlisle LeBel, CSB Award for outstanding service rendered to Assumption University and the community.



Your Career Advantage

Career opportunities that evolve with your ambition:

- Skill Trades
 - CNC, Toolmaker, Boring Mill, Gundrill
- Hands-on Manufacturing
 - 3D Printing (MJF, SLA, SLM), Cast Urethane, Injection Molding
- Designing & Feasibility
 - Engineering, Quality control

Serving all industries since 1994. Where everyday brings new adventures.



Manufacturing Solution Providers.

Family Culture. Exciting Opportunities

"After 19 years, the best thing about working at Advantage Engineering is the people."

Innovation.



TryAdvantage.com/careers
jobs@tryadvantage.com



JOIN THE UA!



UA Local 527 Plumbers, Steamfitters and Welders

We do it right the first time!

Looking to start an apprenticeship to become a Red Seal Plumber, Red Seal Steamfitter or a Red Seal Welder?

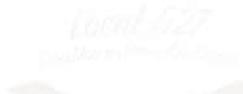
What you need to provide:

- Proof of completion of Grade 12 (copy of transcript) or GED
 - o It is recommended applicants have Grade 12 Math, English and Science
- Current resume
 - o Be sure to outline and include all relevant experience/skills/training certificates

What you need to do:

- Complete an application form at one of our three locations
- Complete and pass an aptitude test (Available Mon-Thurs 8am-1pm)
- Want to join one of North America's leading trade unions

Call our offices below for more information!



Why are we the best? Because we are the best trained.

Come visit our state-of-the-art training facilities at the following locations:

Waterloo
519-746-3300
225 Frobisher Dr.
Waterloo, ON N2V 2G4

London
519-455-5630
331 Sovereign Rd.
London, ON N6M 1A6

Windsor
519-946-9905
3429 St. Etienne Blvd.
Windsor, ON N8W 5B1

www.ua527.com



Congratulations to the graduating class of 2022!

Let us help you achieve your career goals!

EMAIL RESUMES TO JOBS@CAVALIERTOOL.COM





DESIGN SYSTEMS CANADA LTD.
Manufacturing Process Design & Integration
 Industry 4.0
 Smart Factory and Equipment.
 Digital Twin
 Virtual replica of living production facility.
 MITS: Manufacturing IT Solutions
 A Manufacturing Execution System; visible, accessible data.

f t in y

DESIGN SYSTEMS CANADA LTD.

<ul style="list-style-type: none"> Program Management Services Manufacturing / Industrial Engineering (Lean Manufacturing) Process / Paint Engineering Mechanical / Conveyors Engineering and Equipment Design 	<ul style="list-style-type: none"> Electrical and Controls Engineering Supply Chain Solutions Warehousing / Distribution Laser Scanning and 3D Modeling Canada - Ontario Regulations
--	---

Manufacturing and Facilities Design Engineers
 3585 Rhodes Drive, Unit A
 Windsor, Ontario, Canada, N8W 5B3
 Tel: (519) 944-8807 Web: www.dsisc.ca

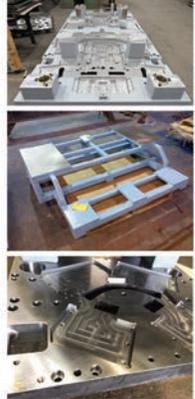



We Offer Rewarding Manufacturing Careers

- CNC Machinists
- Machine Operators
- Welders • Fitters
- Engineering Technologists
- Estimators
- and many more

2590 Ouellette Ave, Windsor ON.

Check us out at:
www.anchordanyl.com
 Check out our online Careers Portal for details and to apply today! <https://lnkd.in/dsRbu7p>

UHC | Hub of OPPORTUNITIES

We're here to help at NO COST to you!



Employment Counselling • Training & Education • Basic Needs • Newcomer Programs • Food Rescue

6955 Cantelon Dr., Windsor, ON N8T 3J9 • 612 Notre Dame, Belle River, ON N0R 1A0
 519.944.4900 • www.uhc.ca



Congratulations to the class of 2022

Congratulations on meeting your first professional goal – graduation! Now achieve your next goal – finding a great career with a progressive employer, at **Chatham-Kent Health Alliance**.

CKHA is a pillar of our community, serving 100,000+ residents of Chatham-Kent across our two sites. Our main site is located in the heart of Chatham, sitting on the banks of the Thames River. Our Wallaceburg site is conveniently located to service northern C-K and Walpole Island. We are a community hospital with state-of-the-art facilities and technologies, operating at national best practice standards. We pride ourselves on providing patient and family centred care to the residents of Chatham-Kent, and we want you to be a part of it.

Together, Growing a Healthier Community

We encourage and promote continuous learning and development. We invest in patient and staff safety and quality initiatives. Become a part of our team and build your career in a workforce where you will be heard, respected and supported. To learn more about us visit our website at www.ckha.on.ca or find us on Facebook, Twitter, and LinkedIn.

CKHA is an identified Health Services Provider for the provision of French Language Services. Proficiency in English and French is an asset. CKHA is an equal opportunity employer committed to fair and accessible employment practices.



**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Business (Windsor, Chatham and Ace Acumen)**



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



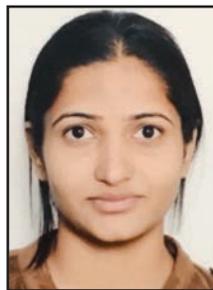
19



20



21



22



23



24



25



26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Business (Windsor, Chatham and Ace Acumen)**



1



2



3



4



5



6



7



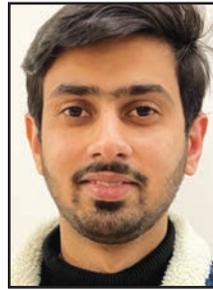
8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30




ANDERDON
Machine Tool & Mfg. Inc.
PROGRESSIVE, TRANSFER, LINE DIES & REPAIRS

Tom Gagnon
Vice President

5170 Ure Street Phone: 519-737-6246 ext. 11
Oldcastle, ON N0R 1L0 Fax: 519-737-9871
E-mail: tgagnon@anderdontool.com Cell: 519-796-2107
Web: www.anderdontool.com

Antonio Paulo
District Sales Manager
Windsor

c: 519-791-2359

paulo.antonio@swont.sysco.ca
sysco.ca



Sysco
At the heart of food and service

Sysco Southwestern
Ontario
1515 Commerce Way
Woodstock, ON N4V0C3

Dreaming of a career?

Let HUB Customer Central help you!

We Offer:

- Paid Training + Licensing
- Flexible Work Arrangements
- Salary + Incentives
- Great Benefits + Company Perks

Apply today at
hubcustomercentral.com




The Narmco Group of Companies are proud supporters of St. Clair College.



THE NARMCO GROUP

kapco TOOL AND DIE LTD.
Nar mx
PRINCE METAL STAMPINGS USA INC.
PMP PRINCE METAL PRODUCTS LTD.
Central Stampings Limited
Russell TOOL & DIE
Nartech Metal Products Ltd.

The Narmco Group of Companies are leaders in the metal forming industries supplying metal stamping and modular welded assemblies, tool and die design and build; robotic weld cells and light weight solutions to the Automotive Industry throughout the NAO area.

Positions available in manufacturing supervision, quality, tool and die, industrial maintenance, CNC machining, robotics/controls, and industrial electricians. **Contact hr@narmco.com**

THE NARMCO GROUP • CORPORATE OFFICES • 2575 AIRPORT RD., WINDSOR, ON. PHONE (519) 969-3350
www.narmco.com

St. Clair College Alumni Discount Program

10% Discount on the Purchase of Windsor Crossing Premium Outlets Gift Cards



Gift cards are valid to use at all current Windsor Crossing Premium Outlets Stores.
*Some restrictions may apply. See Customer Service office for details.

WINDSOR CROSSING PREMIUM QUALITY

1555 Talbot Rd. Windsor, ON N9H 2N2
WindsorCrossing.com | 519-972-7111



**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Business (Windsor, Chatham and Ace Acumen)**



1



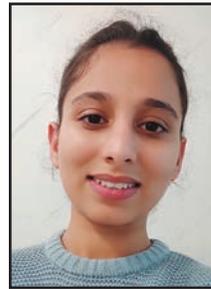
2



3



4



5



6



7



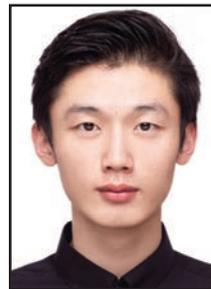
8



9



10



11



12



13



14



15



16



17



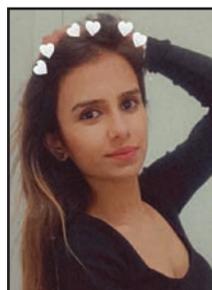
18



19



20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE:
1-15, Business
(Windsor, Chatham and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



Tom Marshall
 519.966.1111 (x224) | Phone
 519.966.2849 | Fax

2779 Howard Avenue  tmarshall@colautti.com

Windsor / Ontario / N8X 3X7  facebook.com/colauttiwindsor

www.colautti.com  @colautti_flooring



SECC
 SOUTH ESSEX COMMUNITY COUNCIL

SECC provides:

- Employment & training services
- Language & settlement services
- Community services and income support programs

Congratulations Graduates!

WE'RE HERE TO HELP! "Helping people. Improving lives."

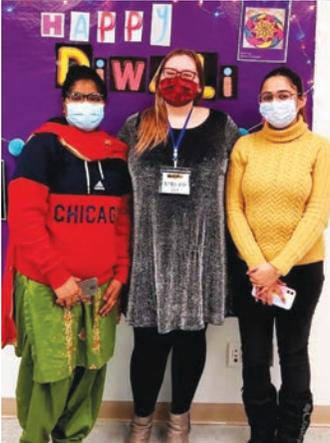


LASALLE POLICE
 YOUTH FOUNDATION

LASALLE POLICE SERVICE
 DEDICATED TO SERVE

(519) 969-5210
 lasallepolice.ca

Follow us on:  



PROGRAMS DEPICTED ON THIS PAGE: 1-10, Business (Windsor, Chatham and Ace Acumen);
11-19, Business-Accounting (Windsor and Chatham); 20-23, Business-Marketing;
24-30, Business Administration-Accounting



1



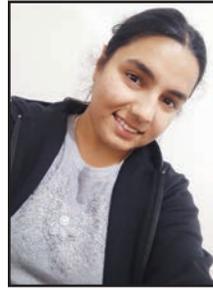
2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



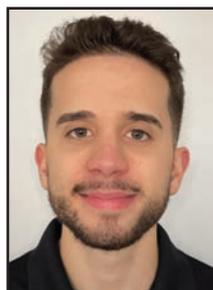
25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1-3, Business Administration–Accounting; 4-8, Business Administration–Finance; 9-20, Business Administration–Human Resources; 21-23, Business Administration–Marketing; 24-27, Cardiovascular Technology; 28, Carpentry and Renovation Techniques; 29-30, Child and Youth Care



1



2



3



4



5



6



7



8



9



10



11



12



13



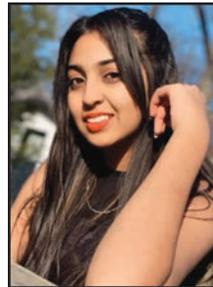
14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30

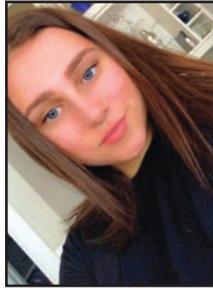
PROGRAMS DEPICTED ON THIS PAGE: 1-11, Child and Youth Care (Windsor and Chatham); 12-20, Civil Engineering Technology; 21-24, Community and Justice Services; 25-29, Community Integration Through Cooperative Education; 30, Computer Systems Technician-Networking (Windsor and Ace Acumen)



1



2



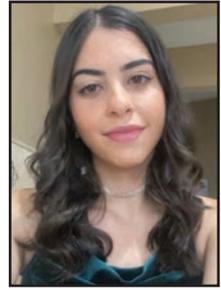
3



4



5



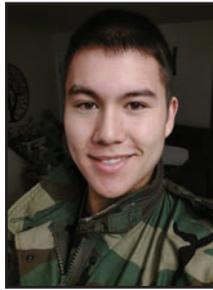
6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Computer Systems Technician–Networking (Windsor and Ace Acumen)**



1



2



3



4



5



6



7



8



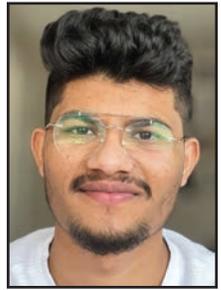
9



10



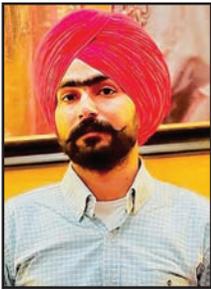
11



12



13



14



15



16



17



18



19



20



21



22



23



24



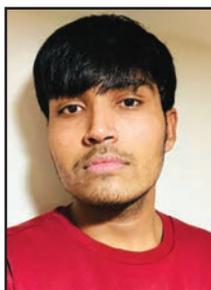
25



26



27



28



29



30

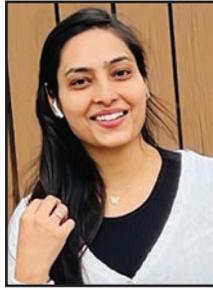
**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Computer Systems Technician–Networking (Windsor and Ace Acumen)**



1



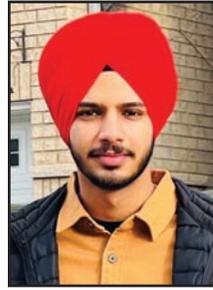
2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



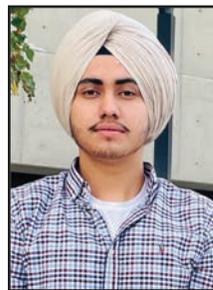
20



21



22



23



24



25



26



27



28



29



30



**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Computer Systems Technician–Networking (Windsor and Ace Acumen)**



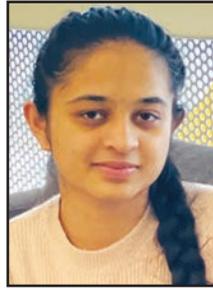
1



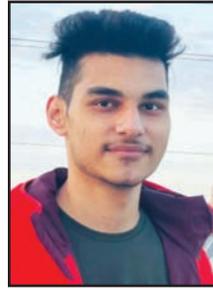
2



3



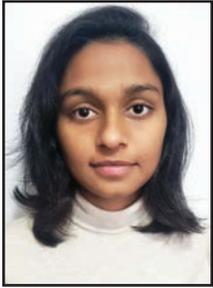
4



5



6



7



8



9



10



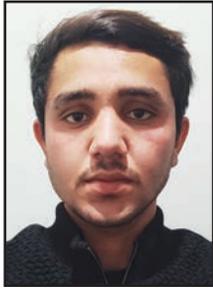
11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1-28, Computer Systems Technician–Networking (Windsor and Ace Acumen); 29-30, Computer Systems Technology–Networking



1



2



3



4



5



6



7



8



9



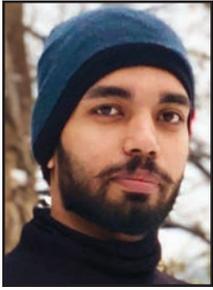
10



11



12



13



14



15



16



17



18



19



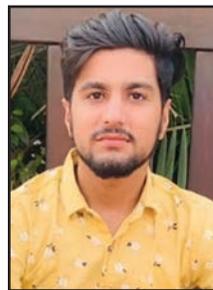
20



21



22



23



24



25



26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE: 1-6, Computer Systems Technology–Networking;
7-12, Construction Engineering Technology; 13-19, Construction Project Management;
20-29, Culinary Management; 30, Data Analytics For Business (Windsor and Ace Acumen)**



1



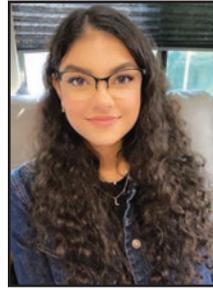
2



3



4



5



6



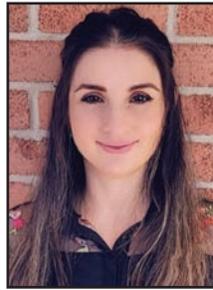
7



8



9



10



11



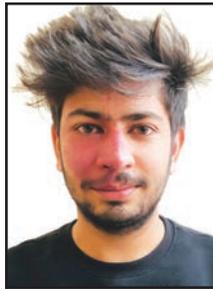
12



13



14



15



16



17



18



19



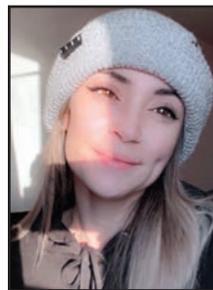
20



21



22



23



24



25



26



27



28



29

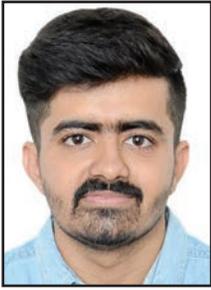


30

**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Data Analytics For Business (Windsor and Ace Acumen)**



1



2



3



4



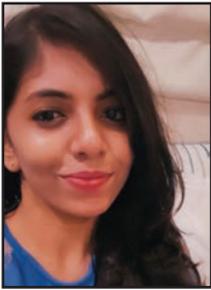
5



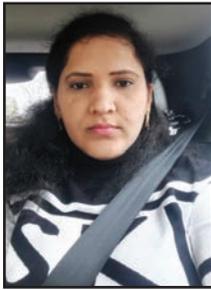
6



7



8



9



10



11



12



13



14



15



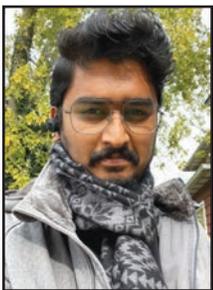
16



17



18



19



20



21



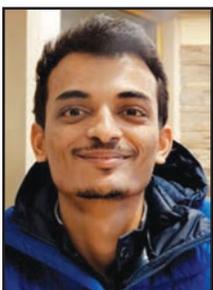
22



23



24



25



26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Data Analytics For Business (Windsor and Ace Acumen)**



1



2



3



4



5



6



7



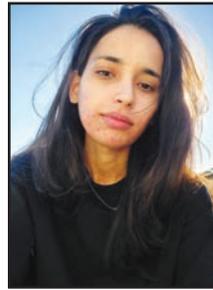
8



9



10



11



12



13



14



15



16



17



18



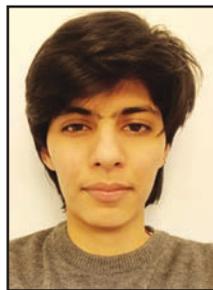
19



20



21



22



23



24



25



26



27



28



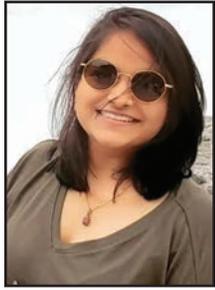
29



30



**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Data Analytics For Business (Windsor and Ace Acumen)**



1



2



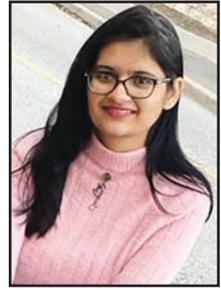
3



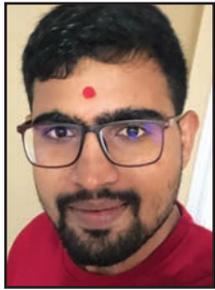
4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



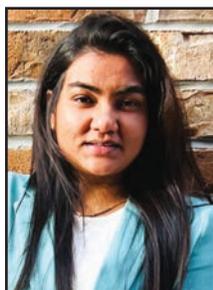
24



25



26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Data Analytics For Business (Windsor and Ace Acumen)**



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



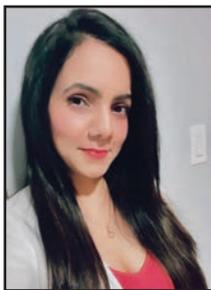
17



18



19



20



21



22



23



24



25



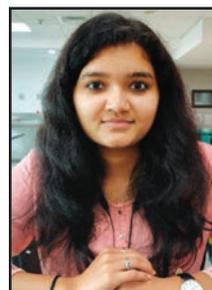
26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Data Analytics For Business (Windsor and Ace Acumen)**



1



2



3



4



5



6



7



8



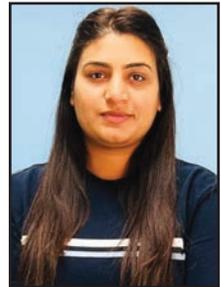
9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1-13, Data Analytics For Business (Windsor and Ace Acumen); 14-16, Dental Assisting; 17-18, Dental Hygiene; 19-24, Developmental Services Worker; 25-27, Diagnostic Medical Sonography; 28-30, Early Childhood Education (Windsor and Chatham)



1



2



3



4



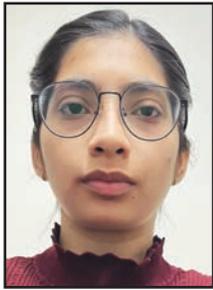
5



6



7



8



9



10



11



12



13



14



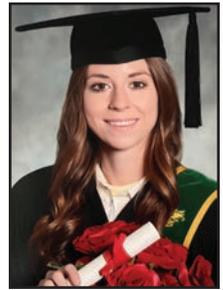
15



16



17



18



19



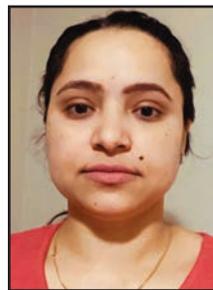
20



21



22



23



24



25



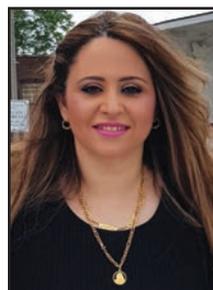
26



27



28



29



30

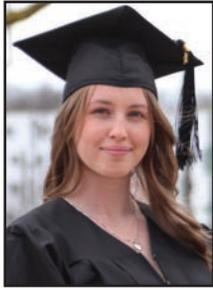
**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Early Childhood Education
(Windsor and Chatham)**



← These three: ECE-Concurrent



1



2



3



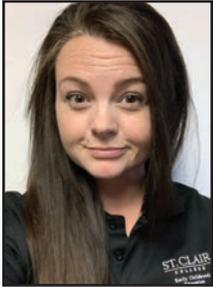
4



5



6



7



8



9



10



11



12



13



14



15



16



17



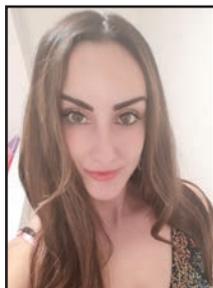
18



19



20



21



22



23



24



25



26



27



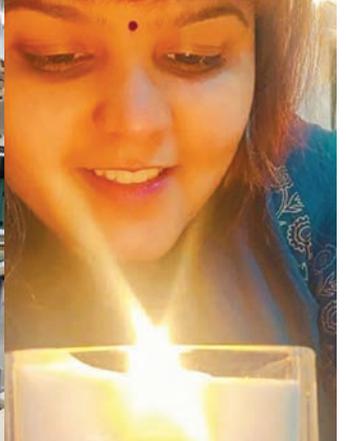
28



29



30



PROGRAMS DEPICTED ON THIS PAGE: 1-7, Early Childhood Education (Windsor and Chatham); 8-13, Electrical Engineering Technician; 14-16, Electrical Techniques; 17-26, Electromechanical Engineering Technician-Robotics; 27, Electromechanical Engineering Technology-Robotics; 28-29, Electronics Engineering Technology-Industrial Automation; 30, Esports Administration and Entrepreneurship



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



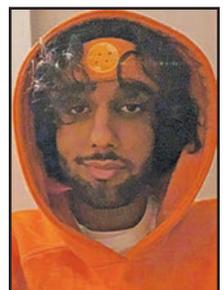
27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE: 1, Esports Administration and Entrepreneurship;
2-6, Esthetician; 7-26, Event Management; 27, Fashion Design Technician;
28-30, Fitness and Health Promotion**



1



2



3



4



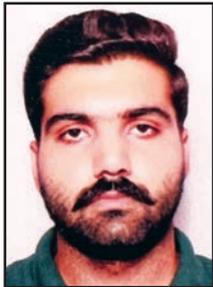
5



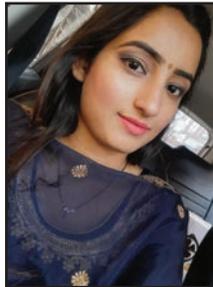
6



7



8



9



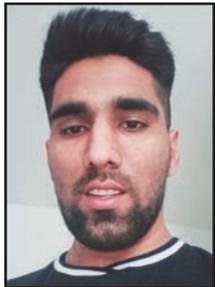
10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



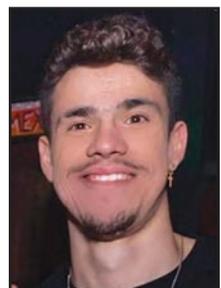
27



28



29



30

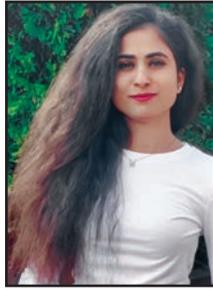
**PROGRAMS DEPICTED ON THIS PAGE: 1-4, Fitness and Health Promotion;
5-9, Graphic Design; 10-30, Hospitality-Hotel and Restaurant**



1



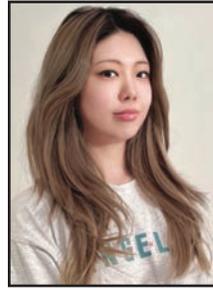
2



3



4



5



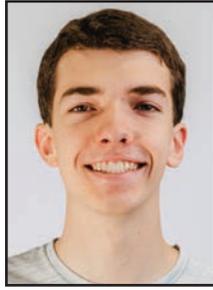
6



7



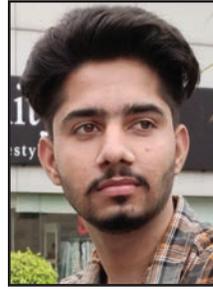
8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE: 1-17, Hospitality-Hotel and Restaurant;
18-30, Human Resources Management (Windsor and Ace Acumen)**



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



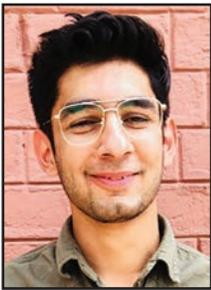
17



18



19



20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1–20, Human Resources Management (Windsor and Ace Acumen); 21–25, Interior Design; 26–30, International Business Management–Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30



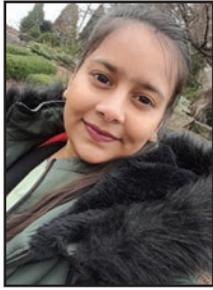
WHERE
RANDOM ACTS OF
KINDNESS DAY!

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



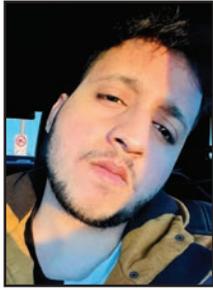
30

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



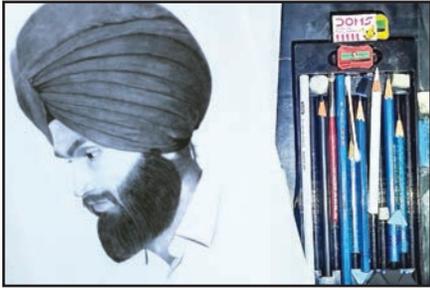
29



30

PROGRAMS DEPICTED ON THIS PAGE:

1-28, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



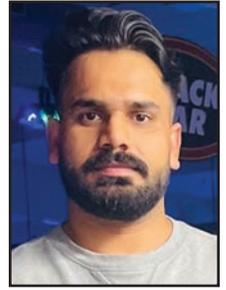
2



3



4



5



6



7



8



9



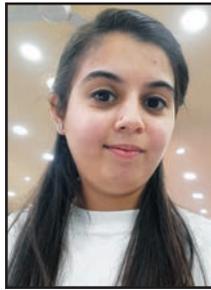
10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



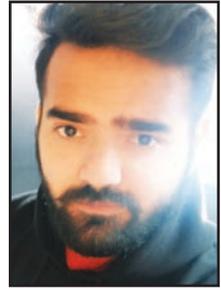
3



4



5



6



7



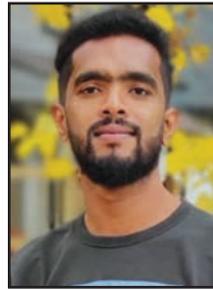
8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30



PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



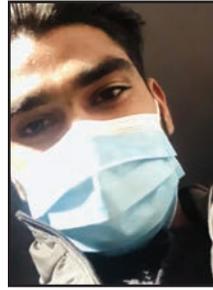
2



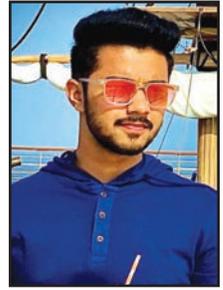
3



4



5



6



7



8



9



10



11



12



13



14



15



16



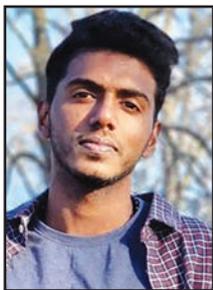
17



18



19



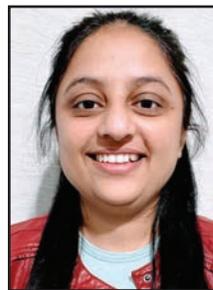
20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



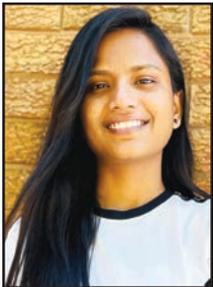
10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



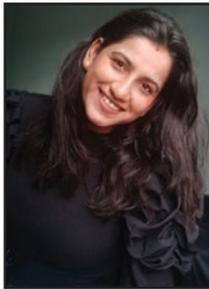
30

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29



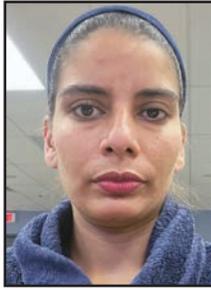
30

PROGRAMS DEPICTED ON THIS PAGE:

1-30, International Business Management-Logistics Systems (Windsor and Ace Acumen)



1



2



3



4



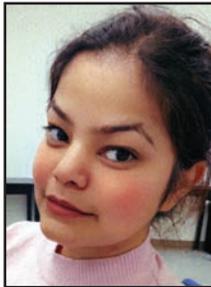
5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



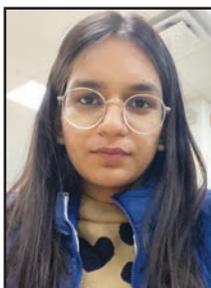
23



24



25



26



27



28



29



30



ACE ACUMEN
COMMUNITY
CLEAN-UP

Talking is the first
Step to healing
#BulletsTalk

PROGRAMS DEPICTED ON THIS PAGE: 1-8, International Business Management-Logistics Systems (Windsor and Ace Acumen); 9-16, Internet Applications and Web Development; 17-19, Journalism; 20-23, Liberal Arts; 24-28, Mechanical Engineering Technician-Industrial; 29-30, Mechanical Engineering Technology-Automotive Product Design



1



2



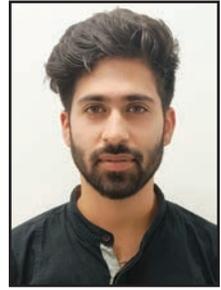
3



4



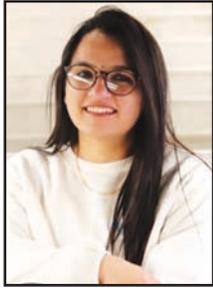
5



6



7



8



9



10



11



12



13



14



15



16



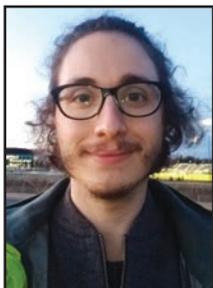
17



18



19



20



21



22



23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1-4, Mechanical Technician-CAD/CAM; 5-10, Medical Laboratory Science; 11-17, Mobile Applications Development; 18-20, Motive Power Technician; 21, Music Theatre Performance; 22-25, Nursing BScN (Windsor and Chatham); 26-30, Occupational Therapist Assistant/Physiotherapist Assistant



1



2



3



4



5



6



7



8



9



10



11



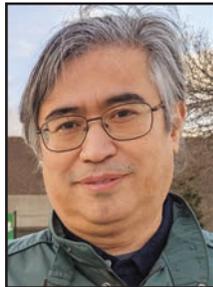
12



13



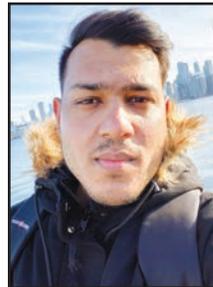
14



15



16



17



18



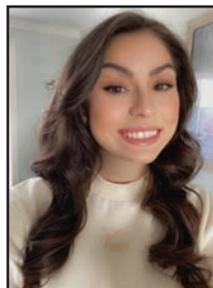
19



20



21



22



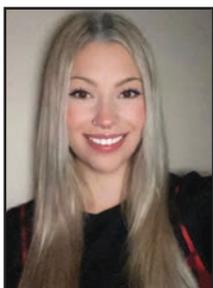
23



24



25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1-6, Occupational Therapist Assistant/Physiotherapist Assistant; 7-11, Office Administration-Executive (Windsor and Chatham); 12-19, Office Administration-General; 20-30, Office Administration-Health Services (Windsor and Ace Acumen)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



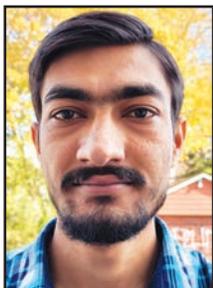
17



18



19



20



21



22



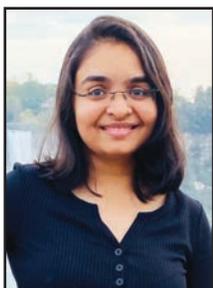
23



24



25



26



27



28



29



30

**PROGRAMS DEPICTED ON THIS PAGE:
1-30, Office Administration-Health Services (Windsor and Ace Acumen)**



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29

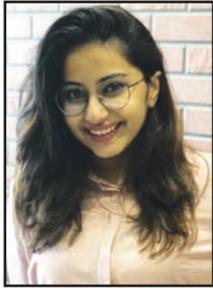


30

PROGRAMS DEPICTED ON THIS PAGE: 1–11, Office Administration–Health Services (Windsor and Ace Acumen); 12–15, Paralegal and Paralegal Accelerated; 16–20, Paramedic (Windsor and Chatham); 21–30, Personal Support Workers (Windsor and Chatham)



1



2



3



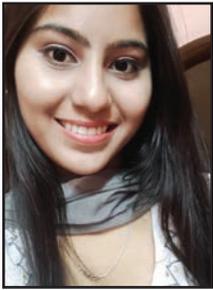
4



5



6



7



8



9



10



11



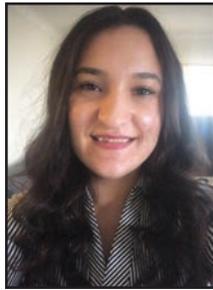
12



13



14



15



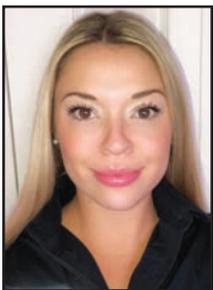
16



17



18



19



20



21



22



23



24



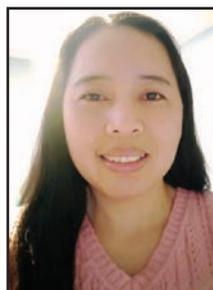
25



26



27



28



29



30



PROGRAMS DEPICTED ON THIS PAGE: 1-5, Personal Support Worker (Windsor and Chatham); 6-7, Pharmacy Technician; 8-10, Plumbing Techniques; 11-16, Police Foundations; 17-19, Power Engineering Technology-Mechanical; 20-24, Powerline Technician; 25-30, Practical Nursing (Windsor and Chatham)



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



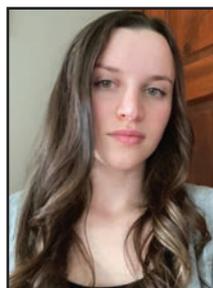
25



26



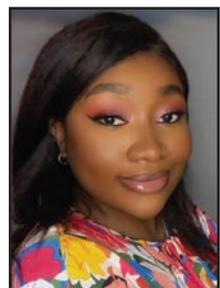
27



18



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1-18, Practical Nursing (Windsor and Chatham); 19-21, Pre-Health Sciences Pathway to Advanced Diplomas and Degrees; 22, Pre-Service Firefighter Education and Training; 23-27, Protection, Security and Investigation; 28-29, Respiratory Therapy



1



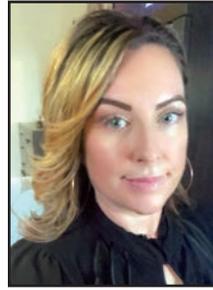
2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



25



26



27



28



29

**PROGRAMS DEPICTED ON THIS PAGE: 1-3, Respiratory Therapy;
4-30, Social Service Worker-Gerontology (Windsor and Ace Acumen)**



1



2



3



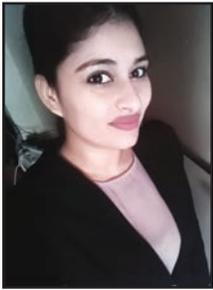
4



5



6



7



8



9



10



11



12



13



14



15



16



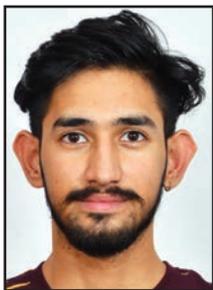
17



18



19



20



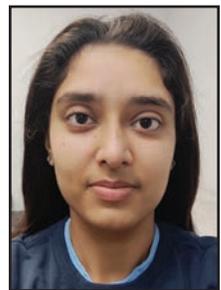
21



22



23



24



25



26



27



28



29



30



PROGRAMS DEPICTED ON THIS PAGE: 1-24, Social Service Worker-Gerontology (Windsor and Ace Acumen); 25-27, Sport and Recreation Management; 28-30, Tourism-Travel



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



21



22



23



24



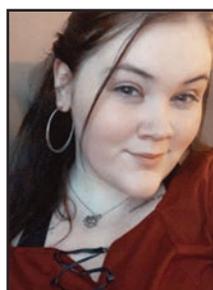
25



26



27



28



29



30

PROGRAMS DEPICTED ON THIS PAGE: 1-2, Tourism-Travel; 3, Veterinary Technician; 4, Welding Techniques; 5-7, Woodworking Technician



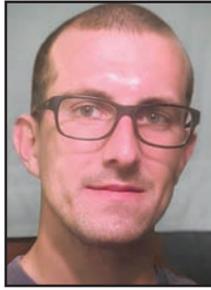
1



2



3



4



5



6



7

The remaining photos in this publication are “Unidentified Program and Stragglers”. They are from: (a) students who submitted their photos after the imposed deadline, but before final production was complete, so we were able to squeeze them in (but not within their program’s pages); and (b) students who failed to identify their program-of-enrolment, and who did not furnish sufficient “other information” which would have allowed the editor to track down their program-of-enrolment. So, they are graduates – we just don’t know what they were studying.



8



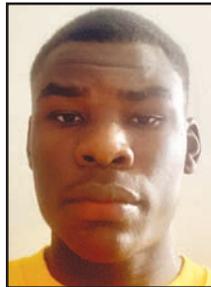
9



10



11



12



13



14



15



16



17



18



19



20



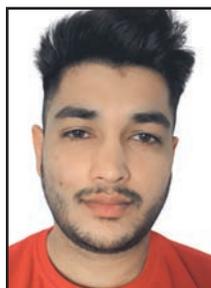
21



22



23



24



25

PROGRAMS DEPICTED ON THIS PAGE:
“Unidentified Program and Stragglers” (29 and 30 were in Data Analytics for Business)



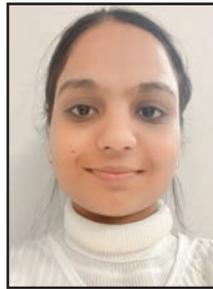
1



2



3



4



5



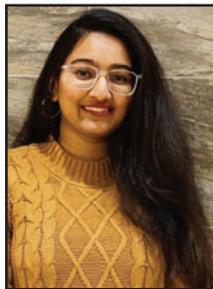
6



7



8



9



10



11



12



13



14



15



16



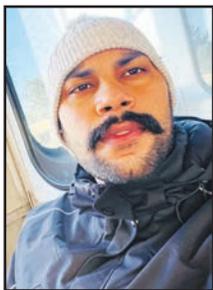
17



18



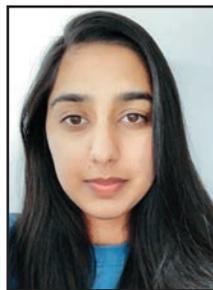
19



20



21



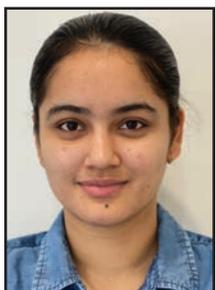
22



23



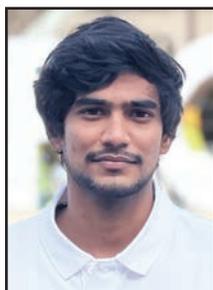
24



25



26



27



28



29



30

PROGRAMS
DEPICTED ON
THIS PAGE:
"Stragglers": 1,
Business; 2-4,
International
Business
Management-
Logistics Systems;
5, Social Service
Worker-
Gerontology



1



2



3



4



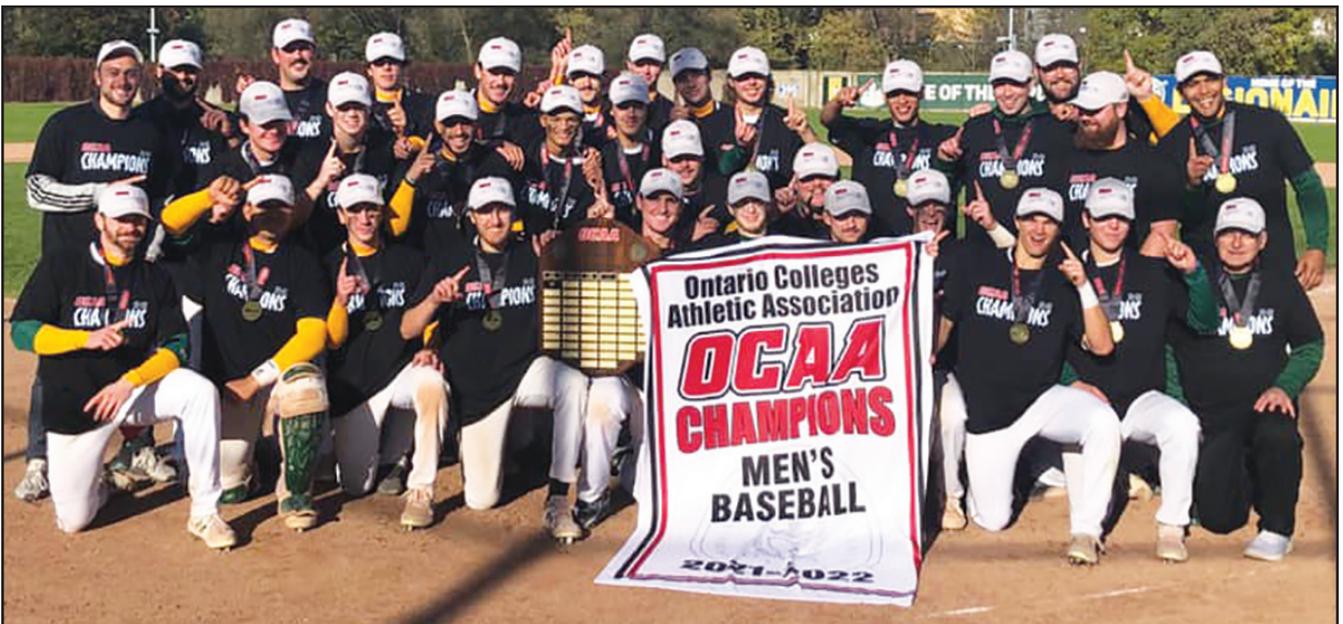
5

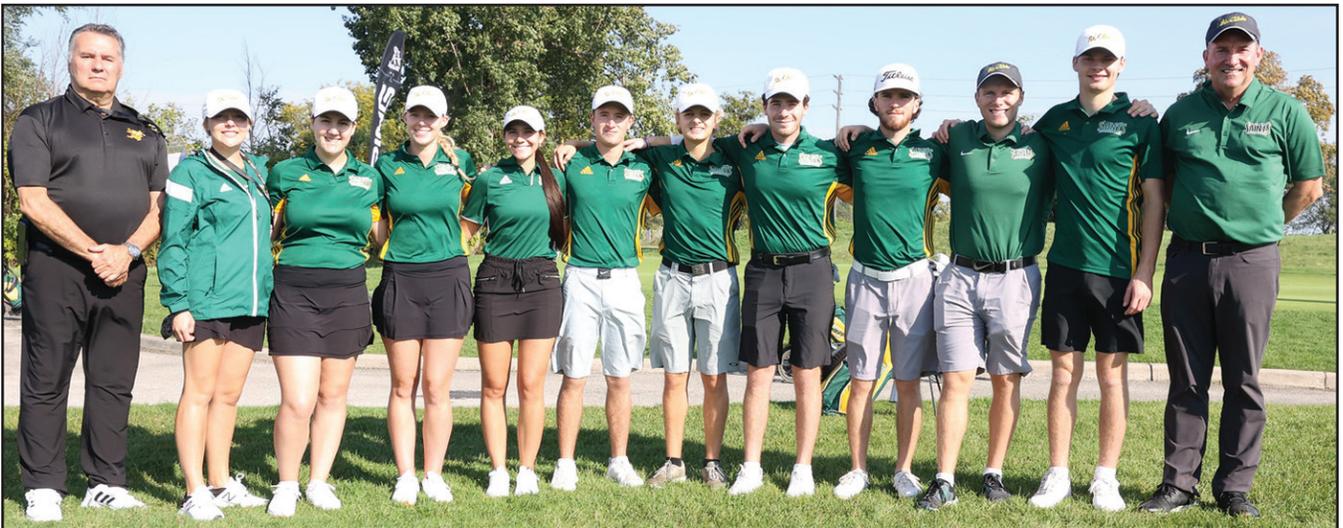






Saints take to the field again after pandemic

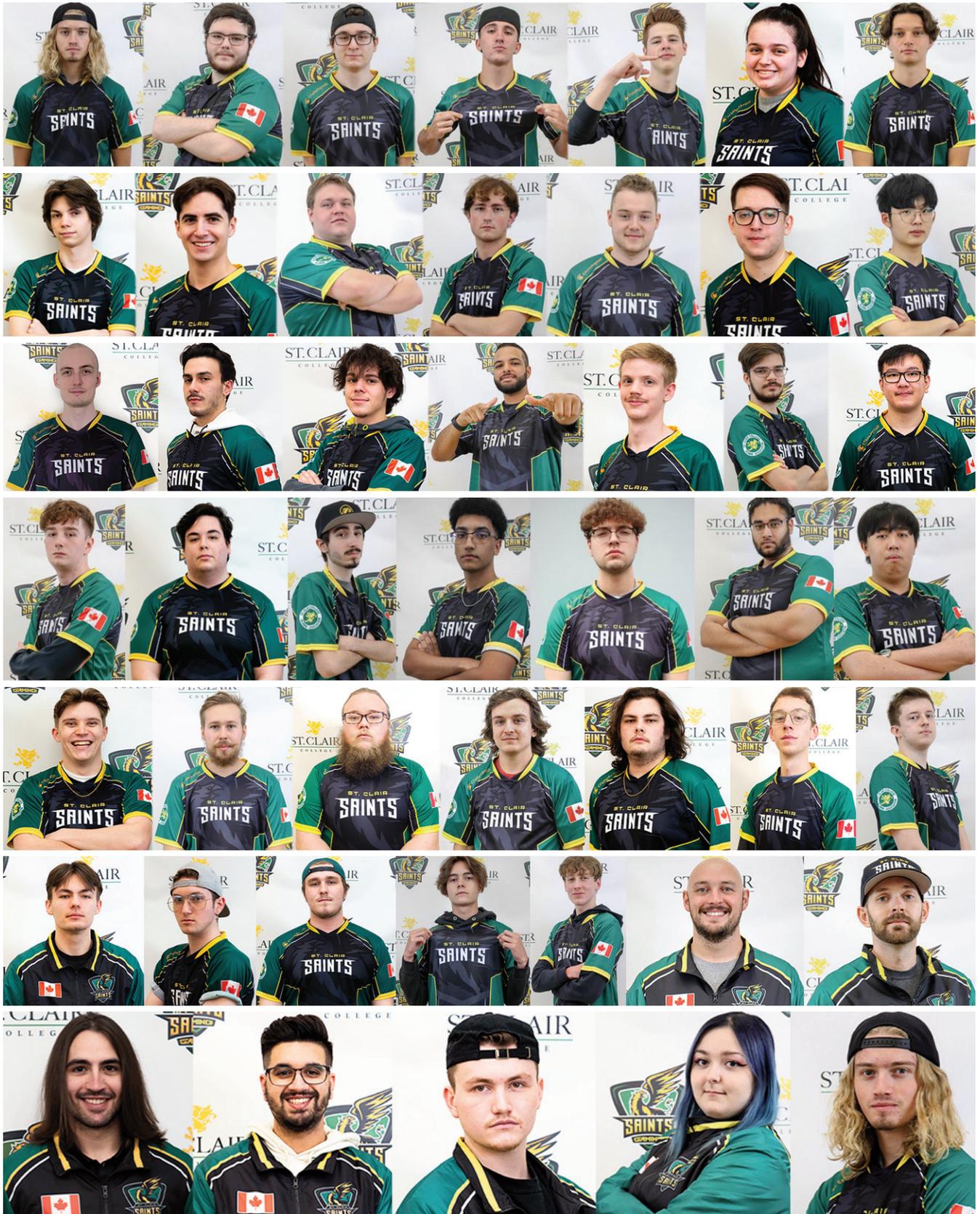








Saints Gaming e-sports squads





There's some repetition of photos because individuals may play on more than one team and/or also be serving on the coaching staff.





